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1904/05

• BLOOMSBURG •  
LITERARY INSTITUTE  
• AND •  
STATE NORMAL  
• SCHOOL •  
SIXTH DISTRICT • BLOOMSBURG • PA •  
• CALENDAR •

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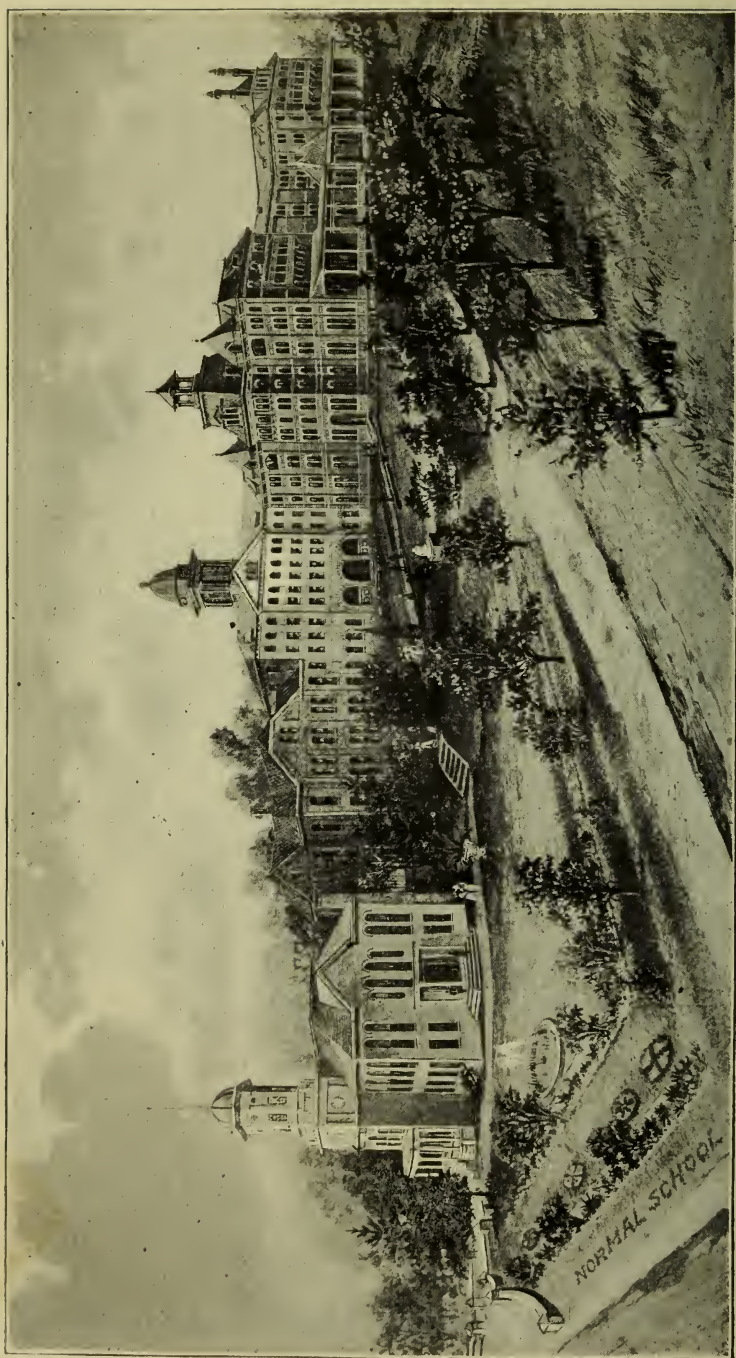
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# Calendar

—OF THE—

Bloomsburg

Literary Institute

—AND—

State Normal School,

(CHARTER NAME)

Sixth District,

Bloomsburg, Columbia County,

Pennsylvania.

1904--1905.

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PRINTED AT  
THE COLUMBIAN OFFICE,  
BLOOMSBURG, PA.

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1904—1905.

The date after each name indicates the expiration of the term for which each was elected or appointed.

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H. J. CLARK, TREASURER.

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1904—1905.

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### Finance.

CHARLES W. MILLER, JOHN G. FREEZE,  
L. E. WALLER.

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JAS. C. BROWN, C. C. PEACOCK,  
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### Heat, Water and Light.

W. M. REBER, N. U. FUNK,  
ROBERT R. LITTLE.

## Lectures and Entertainments

For 1903-1904.

OCTOBER 16, 1903.

BENJAMIN CHAPIN,  
HISTORICAL IMPERSONATION OF PRESIDENT LINCOLN.

NOVEMBER 26, 1903.

CHAS. U. UNDERHILL,  
"THE RIVALS"—A MONOLOGUE.

JANUARY 5, 1904.

CAPT. RICHARD PEARSON HOBSON,  
"UNITED STATES AS A WORLD POWER."

JANUARY 11, 1904.

PROF. ANGELO HEILPRIN,  
"MONT PELEE, OR THE TRAGEDY OF MARTINIQUE."

FEBRUARY 1, 1904.

REV. I. J. LANSING, D. D.,  
"THE REVIVAL OF GENEROSITY."

FEBRUARY 15, 1904.

THE BOSTONIA SEXTETTE.

FEBRUARY 20, 1904.

TENTH ANNUAL GYMNASTIC DISPLAY.

FEBRUARY 22, 1904.

ROGERS-GRILLY RECITAL.

MARCH 22, 1904.

CANTATA—GALLIA BY GOUNOD.  
BLOOMSBURG CHORAL SOCIETY.

APRIL 16, 1904.

GEORGE KIERNAN,  
RIP VAN WINKLE—A MONOLOGUE.

APRIL 29, 1904.

G. N. DAVIS, PH. D.,  
THE CULTIVATION OF THE PARAGON CHESTNUT.



## The Faculty.

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J. P. WELSH, A. M., PH. D., PRINCIPAL.  
MENTAL AND MORAL SCIENCE.

O. H. BAKELESS, A. M., PH. D.,  
THEORY AND PRACTICE OF TEACHING.  
LIBRARIAN.

G. E. WILBUR, A. M.,  
HIGHER MATHEMATICS.

WILLIAM B. SUTLIFF, A. M., PH. B.,  
MATHEMATICS.

F. H. JENKINS, A. M.,  
REGISTRAR.

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NATURAL PHILOSOPHY AND CHEMISTRY.

MARY GOOD, B. P.,  
ASSISTANT IN CHEMISTRY.

C. H. ALBERT, M. E.,  
GEOGRAPHY.

JOSEPH H. DENNIS, A. B.,  
LANGUAGES.

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ASSISTANT IN LATIN AND ALGEBRA.

J. C. FOOTE, A. M.,  
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CLYDE BARTHOLOMEW, A. M.,  
ENGLISH LITERATURE AND RHETORIC.

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DIRECTOR OF GYMNASIUM.

BLANCHE KELLS,  
ASSISTANT IN GYMNASIUM.

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BIOLOGICAL SCIENCES.

WARREN W. PRESTON,  
ASSISTANT IN BIOLOGICAL SCIENCES.

WM. E. TRAXLER,  
ASSISTANT IN BIOLOGICAL SCIENCES.

JESSIE W. PONTIUS, M. B.,  
PIANOFORTE, HARMONY, AND THEORY OF MUSIC.

MRS. ELLA STUMP SUTLIFF,  
PIANOFORTE AND THEORY OF MUSIC.

SIGNORINA DORA COMBA,  
VOICE.

HETTIE M. COPE, M. E.,  
ASSISTANT PIANOFORTE AND VOICE.

MRS. MARIAN HARTER MILLER,  
VIOLIN.

BEULAH STEVENSON,  
DRAWING.

JAMES GOODWIN,  
STENOGRAPHY, TYPEWRITING AND COMMERCIAL BRANCHES.

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MODEL SCHOOL—ADVANCED GRADE.

MARY G. WORRELL, M. E.,  
MODEL SCHOOL—PRIMARY GRADE.

CUNIA HOLOPETER, M. E.  
ASSISTANT IN MODEL SCHOOL.

ADA HARRISON,  
ASSISTANT IN MODEL SCHOOL.

ELSIE STREATER,  
ASSISTANT IN MODEL SCHOOL.

MRS. KATE L. LARRABEE,  
CUSTODIAN OF STUDY HALL.

W. H. HOUSEL,  
STEWARD AND SUPERINTENDENT OF BUILDINGS AND GROUNDS.

## The Calendar.

### Fall Term, 1904.

Monday,	September 5,	Beginning of Fall Term.
Thursday,	November 24,	Philologian Anniversary.
Saturday,	November 26,	End of Fall Term.

### Winter Term, 1904-5.

Monday,	Nov. 28, '04,	Beginning of Winter Term.
Saturday,	Dec. 24,	Beginning of Christmas Vacation.
Monday,	Jan. 5, '05,	End of Christmas Vacation.
Wednesday,	Feb. 22,	Calliepan Anniversary.
Friday,	March 10,	Gymnasium Exhibition.
Saturday,	March 11,	End of Winter Term.

### Spring Term, 1905.

Monday,	March 27,	Beginning of Spring Term.
Friday,	June 23,	
	8:15 P. M.	Junior Entertainment, '07.
Saturday,	June 24,	Entertainm't by Middle Class
	8:15 P. M.	'06.
Sunday,	June 25, 3 P. M.	Baccalaureate Sermon.
Monday,	June 26, 9 A. M.	Field Day.
Monday,	June 26,	
	8:15 P. M.	Recital, Music Department.
Tuesday,	June 27,	
	2 to 4 P. M.	Class Reunions.
Tuesday,	June 27,	
	8:15 P. M.	Class-Day Exercises, '04.
Wednesday,	June 28, 10 A. M.	Commencement.

## The Departments.

### I. The Professional Department.

The aim of the school in this department is to make well rounded men and women, such as are needed to guide the development of children. All the departments of the school co-operate to this end by insisting on thorough scholarship. The special work of the professional department is to guide this preparation. Throughout, emphasis is placed on the development of power to do and on ideals to be followed.

In the Preparatory and Junior years careful studies are made of school hygiene and the general conditions for the successful organization and management of a school.

In the Middle year the students study carefully the laws of mind in their application to daily life and to the problems of the schoolroom. There is also a course in genetic psychology in which they become acquainted with the more fundamental results of modern child study. These courses lead directly into and supplement the work in general and special method which prepares for the practice work of the senior year.

Finally in the Senior year the work of previous years is supplemented, broadened, and applied. Reviews are given in different branches for deeper insight and to furnish a better basis for method.

#### PSYCHOLOGY, CHILD STUDY AND METHODS.

All of these are connected as closely as possible with actual work. In Psychology emphasis is laid on its applications to questions of discipline and method. In addition to a general knowledge of the child study movement, and of the essential facts of physical and mental growth, the seniors are taught to test children for defects of sight and hearing, and to make such observations as will enable them to come into more helpful relations with their pupils.

The general methods are shown to follow from the psychology and child study. Sufficient emphasis is placed upon special devices to enable the teacher to be at home in her own school. Throughout, the students are led to see the principles on which the methods are based, that they may become more independent and self-reliant, and hence more ready to adapt their work in an intelligent manner to the conditions they will meet.

#### PREPARATIONS FOR WORK IN UNGRADED SCHOOLS.

Inasmuch as so many teachers must begin their work in country districts, especial attention is given to their needs. The



LIBRARY AND STUDY HALL.





arranging of programs and adapting of methods are considered, as also the making of simple but helpful pieces of apparatus, the making and care of aquaria, the study of nature, and in general the use of all the natural supplies for decoration and school work which location offers to the country school but which the teacher usually overlooks.

### CAREFUL PRACTICE TEACHING.

One period a day for the entire year is given to teaching and observation. Each graduate averages over five months, often an entire year, of actual teaching under careful supervision. The aim is to develop teachers who can plan and carry out their own work. No poor teaching is permitted. Every teacher must think over her work both before and after she teaches. She is given a class for a definite number of weeks, and must prepare in advance a written plan of her work for the entire period. This is examined and passed upon, as are also the weekly and daily plans. At the close of her teaching she makes a summary of her work and indicates where she might have improved.

A new departure is the opportunity for students to receive special training in music, drawing and gymnastics, under the supervision of the heads of these departments. Students showing unusual ability in any of these lines will be given opportunity to specialize to an extent sufficient to enable them to conduct departmental work.

### THE MODEL SCHOOL.

The best test of the efficiency of a normal training is the school where the student becomes a teacher. Our model school has long been favorably recognized for the attention given to the needs of the individual child, and for the quality and amount of the work accomplished. Never in its history has its efficiency received a more practical endorsement than that at present given by its increasing patronage. During the past year it has been necessary to turn many away for lack of room.

### THESIS WORK.

Under the direction of this department subjects are selected with a view to their future helpfulness in the schoolroom. In the process of preparing the thesis, careful instruction is given in the use of a library and of books as a source of information, and in the arrangement and use of material when found. This is one of the most helpful features in our training of teachers.

## II. The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866, and is maintained in connection with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments, that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented to the student with reference to their didactic as well as academic values. This necessarily results in giving our students a broader conception of these subjects than is otherwise possible, and renders our graduates better able to think for themselves. That our methods are practical is shown by the work done in college by those who have made their preparation here.

Students with this professional training, especially those who have had some experience in teaching, make the best college men and women.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the course and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found on pages 23 to 27.

### III. The Music Department.

The Music Department of the school is under the direction of a number of competent instructors of wide experience in teaching both instrumental and vocal music. The instructors have had conservatory training. The department is in reality a conservatory, and deserves that name much more than many of the music schools that have it.

#### INSTRUMENTS.

The pianos are of standard make and are kept in the best condition by frequent tuning, and repairing. New instruments are frequently added.

Lessons are given on the Violin, and other instruments.

There are classes in sight singing, harmony, theory, and musical history.

#### VOCAL MUSIC IN THE PUBLIC SCHOOLS.

Music occupies an important place in the public school curriculum. In many towns and cities there is an increasing demand for teachers who can teach music. For pupils desiring to fit themselves to teach vocal music in the public schools, several classes are maintained.

#### SIGHT SINGING.

All pupils studying either vocal or instrumental music should take up the study of sight singing, so as to be able to read music at sight. This is the basis of a true musical education. A thorough study is made of the rudiments of music, and practice is given in rendering the best music.

#### RECITALS.

Recitals are given frequently and pupils are required to take part in them. This gives confidence and ease in playing and singing before others, an accomplishment which music students often lack. Concerts in which the advanced pupils take part, are also held at frequent intervals.

#### THE CHORUS.

A chorus is organized at the beginning of each year, affording a good opportunity for those desiring to become proficient in sight reading, strengthening of tones, accuracy in time, phrasing and expression. They also have the opportunity of becoming acquainted with works of the best masters. No extra charge is made for this work. In order to secure all the advantages to those who join, students are not permitted to withdraw except for valid reasons.

### THE ORCHESTRA.

An excellent orchestra is connected with this department. An opportunity is afforded to those who are far enough advanced in playing an orchestral instrument, to join the organization and receive the benefits of weekly rehearsals which are of two hours' duration. During the rehearsals standard overtures, selections from operas, etc., are practiced, and later given in public.

### REQUIREMENTS FOR GRADUATION.

Graduates in any of the courses in music are required to have a good education in English branches so that they will be able to make intelligent use of their attainments in music, and to hold any place in society to which their education in music may call them. Proficiency in all the subjects mentioned in the Preparatory and Junior years of the College Preparatory course (except Latin and Greek) will be the minimum requirement. Students completing our courses have taken high standing on entering the leading Conservatories of America.

No definite time can be fixed for finishing any of the Music courses. It varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others. No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

### SOME RULES OF THE DEPARTMENT.

Lessons are charged from time of entrance only.

No deduction will be made except in case of illness extending over a period of two or more weeks. No deduction will be made when pupils absent themselves from the lesson period without notifying the teacher, or without an acceptable excuse.

## IV. Department of Physical Education.

It is a recognized fact that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of a special instructor, a graduate in medicine, who has for his aim the full and harmonious development of all parts of the physical organism. He is furnished with able assistants.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)



Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which were not known to exist. Many of these are promptly corrected by the prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

Special training in this department is sometimes given to enable men and women who desire to direct gymnasiums or departments of Physical Training, according to the most approved methods to do so. To this end thorough instruction is provided, not only in gymnastics, games and æsthetic movements, but also in those principles of Physiology, Psychology and Hygiene of the human body, upon which sound physical training must always depend.

The excellence of this department has attracted so much public attention that we have had frequent calls for young men fitted to assume the directorship of Y. M. C. A. gymnasiums. In some instances we have been able to select suitable persons from our best students for these positions.

## V. The Manual Training Department.

Three large rooms provide ample space for this work. One room is fitted up for the accommodation of thirty people at a time in bench work. Another room contains a dynamo, lathe, saws and grindstone, all run by power. The third room is a store room for stock. Samples of the leading commercial woods of America are kept for study.

The teacher in charge is one especially fitted by training and experience for this work.

The department recognizes that constructive drawing is an integral part of manual training, and accordingly many exercises are made from previously executed working drawings.

Exercises in nailing, chiseling and joining (including the halved corner joint, ledge joint, dove-tail halved across, halved miter, mortise and tenon, simple and compound dove-tails) are given. Sloyd is also taught. A graded series of exercises in turning is given.

Much importance is attached to the making of school apparatus, all of which the pupil takes with him for use in his school.

### SUPPLEMENTARY INDUSTRIAL WORK.

Clay modeling, paper cutting and folding, weaving, &c., are also taught in the school, and this instruction is a valuable supplement to the regular manual training work. Lessons in sewing, and needle work are sometimes given.

## VI. The Department of Science.

The growth of the school and the increased demand for instruction in sciences which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus.

Excellent chemical, physical and biological laboratories have therefore been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with courses of reading and original research. In Botany, Physiology, and allied subjects, much work is done on the lecture plan. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (See outline of Medical Preparatory Course, page 26.)

No extra charge is made for instruction in science, the students paying only for necessary chemicals, breakage, etc. (See table of expenses.)

### GEOGRAPHY.

The work in Geography presupposes that the students who enter the Preparatory or Junior classes in any course have had considerable training. When such is not the case or when the work has not been thorough, before entering upon the Normal Course this preliminary work must be done.

The work as outlined for the Normal Course, covers at least three full terms in the Preparatory and Junior years, and one full term in the Senior year.

#### THE WORK INCLUDES :

1. A careful study of the Primary Axis of each Continent, or, as some term it,—“The World Ridge.” Following this, a detailed study of the Physiography of each continent is taken up. This includes primary and secondary mountain ranges and peaks, river systems, and lakes.

2. A detailed study of "geographic forces," including surface and climate, and the action or modification of one upon the other in the making of conditions that render the earth habitable for man.

3. The introduction and application of elementary Biology and History, in their reaction upon Geography, and from this, the relation of the mineral, vegetable, and animal worlds to the economic life of man.

NOTE: In all of the foregoing, careful outline and relief maps are drawn of each section studied. It is expected that students will thus come to have in their minds a "living picture" or map of any portion of the world of which they may subsequently read or hear. This has a very important bearing upon the prospective teaching of geography.

4. A careful study of the commercial relations of the world, interchange of commodities, divisions of labor, money standards, purpose and duties of consuls, great highways, &c.

With the aid of photographs and cabinet specimens, a study of raw products, exports and imports, manufactured articles, world centers of manufacture, historic outline of the growth of commerce, and the like, are carefully introduced.

NOTE: A well systematized cabinet forms a prominent part of the apparatus in all the foregoing work.

This includes samples of leading exports, and also those of hundreds of imports from nearly every foreign country of the world.

In addition to these, constant use is made of geographic pictures, maps, globes and other valuable teaching aids.

## VII. The Commercial Department.

This department has been organized in answer to a steadily increasing demand. Its object is two-fold.

FIRST: To give students taking the regular normal course an opportunity to prepare for teaching the commercial branches, in which field of work there are exceptional openings for competent instructors, the call being largely for normal school graduates who have specialized in these subjects.

SECOND: To give special students an opportunity to fit themselves for commercial positions.

For several years students have been given instruction in the branches which properly come under the head of a Commercial Department, and the demands have grown to such an extent that this department is necessary in order to properly handle the commercial subjects without interference with the work of other departments.

### THE EQUIPMENT.

The equipment of the department is of the best, and students not only have the opportunity of gaining a thorough knowledge of the subjects taught in the best business schools, but also have the benefit of high grade instruction in other subjects which are essential, such as English grammar, composition, and geography, which subjects do not usually receive sufficient consideration by those who are taking commercial courses.

### DEMAND FOR TEACHERS.

Concerning the demand for instructors in the commercial branches, one of the largest educational publishing houses in the country recently wrote as follows :

"DEAR SIRs :—Replying to your esteemed favor of November 11th in regard to the demand for normal school graduates who are competent to teach the commercial branches will say, that the demand for teachers so qualified has been far beyond the supply for the last three or four years. This is true not only in our own experience, but we know that it has been impossible for principals and superintendents to find properly qualified instructors through any of the usual sources for securing teachers. We know personally of several high schools that had to abandon the introduction of commercial courses within the last year because they could not secure normal school graduates who were competent to take charge of that department. *We ourselves could find positions for any reasonable number of teachers every year, but they must be thoroughly qualified.* The demand is for normal school graduates who are thoroughly competent in the commercial branches. This means that they must be first class penmen with a thorough and complete knowledge of bookkeeping, commercial law, commercial geography, business correspondence, commercial arithmetic, etc., and a knowledge of some system of shorthand is required in most cases. We highly commend your efforts to supply this training in your school, and trust you will be entirely successful. Very truly yours."

There are undoubtedly excellent opportunities in this branch of teaching, and students will do well to give the matter serious consideration. A schedule of work will be arranged so that students taking the regular normal course will be able to complete the special course in the commercial branches during the three years of their normal course *without adding too greatly to their schedule.*





A CLASS IN BIOLOGY.





### SPECIAL STUDENTS.

A one-year course has been arranged for students who can devote their entire time to the commercial studies. This course is very complete, and should appeal to special students who expect to go into office or commercial work. The demand for well trained office help is great, but the applicant for a position in a commercial house must be thoroughly prepared.

The demand for good stenographers is especially great, and the cultured young man who takes such a position has every opportunity for advancement. He is in close contact with the men at the head of the business houses, and if he has ability, it is likely to be recognized. Hundreds of prominent men in mercantile and professional circles throughout the country commenced life as stenographers. Shorthand has been the stepping-stone for many successful lawyers and newspaper men in the United States, who started low and kept their eyes and ears open and worked conscientiously.

### SPECIAL FOR GRADUATE STUDENTS.

There will be special classes during the spring term for graduate students of the Normal School who wish to return and prepare for teaching the commercial branches. If desirable, these classes will be carried on into the early summer, so as to give teachers the opportunity of taking up the work after their schools are closed.

### THE ADVANTAGES OF STENOGRAPHY TO THE STUDENT.

It is hardly necessary to call attention to the great advantage the student derives from a knowledge of this interesting subject. In addition to the mental training, which is of high order, developing habits of accuracy, alertness of mind and power of concentration, it gives the student means of taking very complete notes of lectures, debates, etc., and of preserving, in compact form, all valuable data. A knowledge of shorthand is of particular value to the college man, and college preparatory students are advised to devote a little time to the study of this subject. By giving one period each day for a school year to the study, a student will gain sufficient knowledge of the subject for his purpose; and his skill in stenography will stand him in good stead should he at any time want to make use of it to earn his livelihood.

A knowledge of shorthand and typewriting is very desirable to anyone, and students who do not contemplate taking the full commercial course are advised to take up this particular work for two or three terms, as it cannot but be to their advantage, whatever their future position may be.

## Instruction and Courses of Study.

The chief object of the Bloomsburg Literary Institute and State Normal School is the training of teachers. Its work is therefore, done under the supervision of the state authorities and conforms to the standards by them established.

Eight regular courses of study are provided by the institution, as follows :

- |       |                             |                              |
|-------|-----------------------------|------------------------------|
| I.    | Normal Course.              |                              |
| II.   | Supplementary Course.       |                              |
| III.  | Classical Course.           |                              |
| IV.   | Latin Scientific Course.    | } Preparatory<br>Collegiate. |
| V.    | Medical Preparatory Course. |                              |
| VI.   | Piano Forte Course.         |                              |
| VII.  | Vocal Course.               |                              |
| VIII. | Commercial Courses.         |                              |

### Normal Course.

#### PREPARATORY YEAR.

Program on p. 22.

LANGUAGE.—Orthography ; Reading ; Composition.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography, (Descriptive, Commercial and Physical) ; History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system ; writing to be submitted to the Board of Examiners.

Sufficient knowledge of Arithmetic, English Grammar, and Algebra is required for the Preparatory year to enable students to pursue the Junior studies successfully.

#### JUNIOR YEAR.

Program on p. 22.

PEDAGOGICS.—School Management. (See rule 2, p. 20.)

LANGUAGE.—English Grammar ; Latin sufficient for the introduction of Cæsar.

MATHEMATICS.—Arithmetic ; Algebra.

NATURAL SCIENCE.—Physiology and Hygiene ; Botany.

HISTORICAL SCIENCE.—U. S. History ; Civil Government.

THE ARTS.—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners ; Book-keeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks ; Vocal Music, elementary principles, and attendance upon daily exercise for at least twelve weeks.

PHYSICAL CULTURE.

**MIDDLE YEAR.**

Program on p. 23.

**PEDAGOGICS.**—Psychology and Methods of Teaching. (See rule 3 p. 20.)

**LANGUAGE.**—Rhetoric and Composition ; Latin, Three books of Cæsar's Gallic War.

**MATHEMATICS.**—Plane Geometry.

**NATURAL SCIENCE.**—Zoology ; Geology ; Chemistry ; Descriptive Astronomy. (Laboratory and field study, see note, page 21.)

**HISTORICAL SCIENCE.**—General History.

**THE ARTS.**—Manual Training.

**PHYSICAL CULTURE.**

**SENIOR YEAR.**

Program on p. 23.

**PEDAGOGICS.**—Methods and Practice Teaching ; History of Education ; Ethics ; Logic. See rule 3 p. 20.)

**LANGUAGE.**—English Grammar (review) ; English Literature, at least twelve weeks of work, including the thorough study of four English classics—these being selected from those designated for entrance to College by the Association of Colleges and Preparatory Schools of the Middle-States and Maryland ; Latin, Three Orations of Cicero, Three Books of Virgil. (Students having sufficient preparation are admitted to more advanced classes in Latin. See rule 6, p. 21.)

**MATHEMATICS.**—Arithmetic (review) ; Plane Trigonometry and Surveying. Solid Geometry.

**NATURAL SCIENCE.**—Physics.

**HISTORICAL SCIENCE.**—Geography (review) ; U. S. History (review) ; English History.

**PHYSICAL CULTURE.**

**THESIS.**

Substitutions are allowed for certain branches in the Middle and Senior years—see p. 23.

**Supplementary Course.**

(In Addition to the Normal Course.)

**LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.**

Philosophy of Education ; Advanced Psychology.

Discussion of Educational Questions ; School Supervision, including School Law ; Devices for Teaching ; Educational Theories, etc.

School Apparatus and Appliances—description, use, preparation.

**LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.**

Two years of teaching after graduating in the Normal Course. Professional Reading, with abstracts ; History of Education in the United States (Boone) ; European Schools (Klemm) ; Systems of Education (Parsons).

Sanitary Science ; School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text-books named above. The courses in reading and classics for all the courses, are determined by the Board of Principals at their annual meeting, and are the same for all Normal Schools.

**RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE  
MIDDLE AND SENIOR CLASSES, ETC.**

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English Grammar, Arithmetic, Geography, and United States History), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Cæsar, and must complete School Management in the Middle year. Applicants may try the Junior and Middle year examinations at the same time.

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year ; and must devote their time during the Senior year to the professional studies of the course, and the review studies.

4. If the Faculty of any State Normal School, or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be ad-



mitted to the same examinations at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. \*Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double entry book-keeping, and all studies completed by them shall be named in their certificates.

7. \*Persons who have been graduated may be examined at any State examination in any higher branches, and the secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of the State Normal Schools in the regular course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the supplementary course. Three years of successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work *in absentia*.

\*All persons examined by the State Board in the Natural Sciences of the Middle and Senior years, are required to present note books of the laboratory and field work done by them.

# Programs.

## NORMAL COURSE.

### PROGRAM OF STUDIES FOR THE PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic (including fractions)	Arithmetic (practical measurements, &c.)	Arithmetic (percentage, interest, &c.)
English Composition	Eng. Comp. and Gram.	English Grammar
Reading (thought analysis)	Reading (phonics, drill in use of dictionary, &c.)	Reading and Declamation, Supplementary Reading
Orthography and Penmanship	Orthography and Penmanship	Orthography and Penmanship
U. S. History (colonial, &c.)	U. S. History (administrations, &c )	U. S. History (continued)
Geography, (descriptive and commercial)	Geography (physical)	Geography (continued)
Physiology, Hygiene	Algebra (begun)	Algebra (to quadratics)
School Management	School Management	School Management
Physical Culture	Physical Culture	Physical Culture

### PROGRAM OF STUDIES FOR THE JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra (from quadratics)	Algebra	Algebra (completed)
Book-Keeping	Arithmetic (from percentage)	Arithmetic (completed)
Reading and Spelling with Declamation	Reading and Spelling with Declamation	Geography
English Grammar	English Grammar	English Grammar
Physiology, Hygiene	Botany	Botany
U. S. History	Civil Government	Vocal Music
Latin (beginning)	Latin	Latin (sufficient to begin Cæsar)
School Management	School Management	School Management
Drawing	Drawing	
Physical Culture	Physical Culture	Physical Culture

## PROGRAM OF STUDIES FOR MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Plane Geometry	Plane Geometry	
Rhetoric and Composition	Rhetoric and Elocution	Geology
*Cæsar	*Cæsar	*Cæsar
Zoology	General History	General History
Psychology and Methods	Psychology and Methods	Psychology and Methods
Chemistry	*Chemistry	
Manual Training	Manual Training	Manual Training
Physical Culture	Physical Culture	Physical Culture

\*When approved by the faculty, Chemistry and Astronomy may be substituted for Latin ; Greek, German or French for Chemistry. Both substitutions, of course, cannot be made.

## PROGRAM OF STUDIES FOR SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
*Solid Geometry	*Plane Trigonometry	*Surveying
U.S. History (review)	Eng. Grammar (review)	History of Education and Practice Teaching
Arithmetic (review)		
Geography (review)	Physics	Physics
Literature and English Classics	Literature and English Classics	Literature and English Classics
*Latin (3 orations of Cicero)	Latin (Virgil)	Latin (Virgil, complete, 3 books)
Methods and Practice Teaching	Methods and Practice Teaching	Thesis
Physical Culture	Physical Culture	Physical Culture

\*When approved by the faculty, Greek, German or French may be substituted for Solid Geometry, Plane Trigonometry, and Surveying ; English History, Ethics and Logic for Latin ; German or French for Latin.

## TEACHERS' CLASSES.

At all times classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

The studies have been so arranged as to enable such persons to complete the studies belonging to the Junior year, and review branches covered by the superintendent's examination at the same time.

The length of time required to thus complete the work of the Junior year depends upon the advancement of the student when entering. Some are able to complete the Junior work in a single term while others require more time.

### THE STATE NORMAL SCHOOL DIPLOMA.

To each student on graduation is issued a Normal Teacher's Certificate entitling the holder to teach in the schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Certificate.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

### EXAMINATIONS FOR TEACHERS' CERTIFICATES.

Teachers, twenty-one years of age, who have taught for three consecutive full annual terms in the public schools of the state, and who can present certificates of skill in teaching, signed by each of the boards of directors under whom they have taught, and countersigned by the superintendent, may be examined in all the studies of the course, and if they pass the examination successfully, they receive a Practical Teachers' State Certificate.

## PREPARATORY COLLEGIATE COURSES.

### Classical Course.

(A FOUR YEARS' COURSE.)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

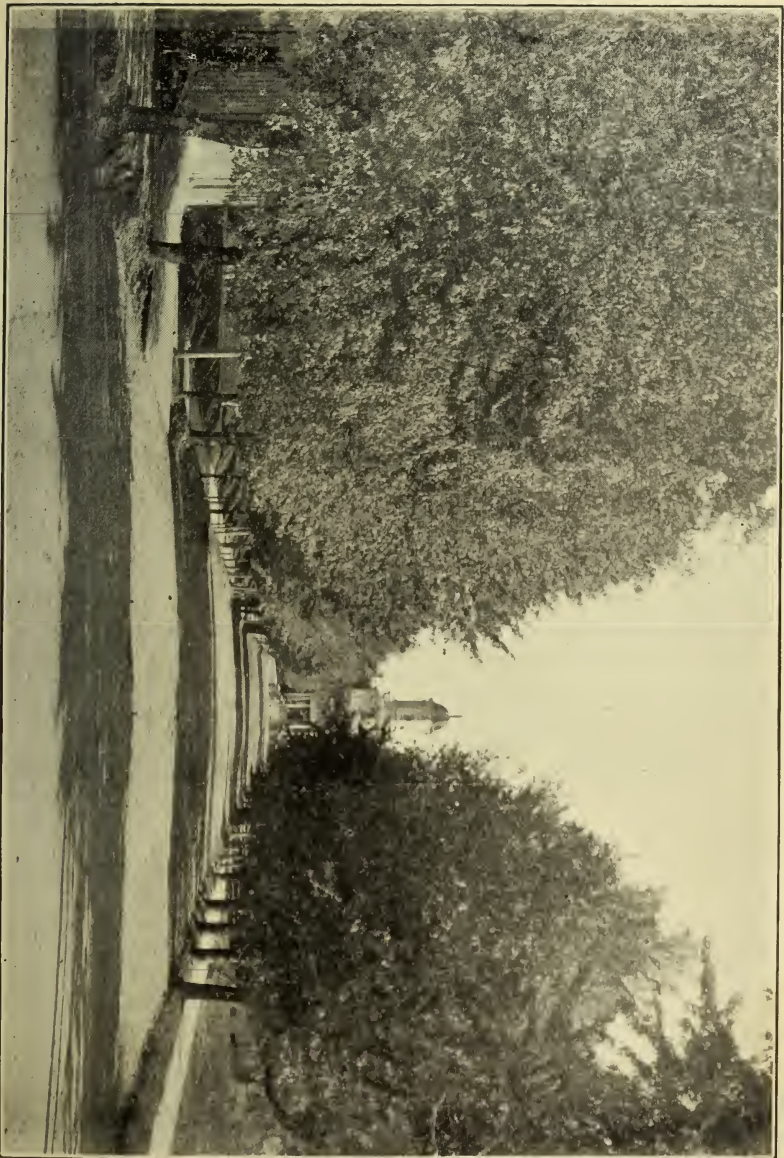
Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses. Send for special bulletin of this course.

### REQUIRED STUDIES OF THE CLASSICAL COURSE.

#### PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic.	Arithmetic.	Arithmetic.
Algebra.	Algebra.	Algebra.
Geography (Physical)	Geography (Descriptive)	Geography (Commercial.)
English Grammar.	English Grammar.	English Grammar.
U. S. History,	U. S. History.	U. S. History.
Reading and Spelling	Elementary Latin.	Elementary Latin.
Physical Culture and	Reading and Spelling.	Reading and Spelling.
Declamation throughout the year.		





APPROACH TO GROUNDS.





## JUIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic.	Arithmetic (Metric System.)	Algebra.
Algebra.	Algebra.	Cæsar begun.
Elementary Latin.	Elementary Latin.	English Grammar.
English Grammar.	English Grammar.	Geography (Review.)
U. S. History.	Civil Government.	Botany.
Reading and Spelling	Elementary Greek.	Elementary Greek.
Physical Culture and	Declamation thruout the year.	

## MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Advanced Algebra.	Plane Geometry.	Plane Geometry.
Plane Geometry.	Rhetoric.	Elocution.
Rhetoric.	Cæsar.	Cæsar.
Cæsar.	Anabasis.	Anabasis.
Anabasis begun.	Roman History.	Greek History
English History.	General History.	General History.
Prose Composition during the year in connection with Cæsar and Anabasis.		
Physical Culture and Declamation thruout the year.		

## SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Natural Philosophy.	Natural Philosophy.	Natural Philosophy.
English Literature.	English Literature.	English Classics.
Cicero.	Cicero.	Cicero
Virgil.	Virgil.	Virgil.
Anabasis.	Homer.	Homer.
Latin Prose Composition.	Latin Prose Composition.	Latin Prose Composition.
Greek Prose Composition.	Greek Prose Composition.	Greek Prose Composition.
Physical Culture thruout the year.		

## GENERAL INFORMATION.

Work in German may be substituted for Greek as a second language. Physiology, Biology or Geology may be substituted for Botany. Forty lessons of Jones' Greek and Latin Prose Composition are specified together with translations of connected prose. Provisions are made for meeting the special requirements of any college for certain selections of prose or poetry.

## Latin-Scientific Course.

(A FOUR YEARS' COURSE.)

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science are here required.

### REQUIRED STUDIES OF THE LATIN-SCIENTIFIC COURSE.

#### PREPARATORY YEAR.

The work of the Preparatory year is the same for the Latin Scientific Course as for the Classical Course except that Elementary Latin is not required.

#### JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic.	Arithmetic (Metric System.)	
Algebra.	Algebra.	Algebra.
Elementary Latin.	Elementary Latin.	Elementary Latin.
English Grammar.	English Grammar.	English Grammar.
U. S. History.	Civil Government.	Geography (review.)
Reading and Spelling	Physiology.	Physiology.
		Botany.

Physical Culture and Declamation thruout the year.

#### MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Advanced Algebra.	Plane Geometry.	Plane Geometry.
Plane Geometry.	Rhetoric.	Elocution.
Rhetoric.	Cæsar.	Cæsar.
Cæsar begun.	Chemistry.	Chemistry.
Chemistry.	Roman History.	Greek History.
English History.	General History.	General History.

Physical Culture and Declamation thruout the year.

#### SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Solid Geometry.	Solid Geometry.	Trigonometry.
Natural Philosophy.	Natural Philosophy.	Natural Philosophy. (Laboratory Work.)
English Literature.	English Literature.	English Classics.
Elementary German.	Elementary German.	Elementary German.
Cicero.	Cicero.	Virgil.
Latin Prose Composition.	Latin Prose Composition.	Latin Prose Composition.

Physical Culture thruout the year.

Geology or Biology may be substituted for other Science work in this course.

## Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course, and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true, however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

To meet the needs of such persons the school offers the following course which, while not intended as an equivalent of the more desirable college training, has nevertheless, in the case of many, proved itself a very satisfactory and helpful substitute.

For the students taking this course, completely equipped laboratories, such as few schools possess, have been provided and a course has been arranged which enables our students to prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it, and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by the public schools.

A diploma is granted to those who complete this course.

### REQUIRED STUDIES OF MEDICAL PREPARATORY COURSE.

#### PREPARATORY YEAR.

Same as for Classical and Latin Scientific Courses.

#### JUNIOR YEAR.

Arithmetic completed (including Metric System.)

Algebra completed.

Cæsar or German.

Natural Philosophy.

Botany.

Physiology.

Human Anatomy begun.

Zoology. (Including work on Invertebrates: dissections, and slide mountings. Vertebrates: dissections and class demonstrations of vertebrate types.)

Civil Government.

Rhetoric and Composition.

Physical Culture and Declamation thruout the year.

#### SENIOR YEAR.

Plane Geometry.

German.

General History.

English Literature.

Human Anatomy completed.

Comparative Anatomy.

General Biology (Laboratory work.)

Normal Histology and Embryology. (Laboratory work.)

Bacteriology.

Physical Culture and Declamation thruout the year.

### Commercial Courses.

Two courses of study have been arranged. One, a three years' course, for Normal students preparing to teach. This course is carefully arranged so as not to interfere with any of the regular Normal studies, and strong students are recommended to take it.

#### FIRST YEAR.

Stenography (Theory and Easy Dictation.)

Typewriting (Touch Method.)

Bookkeeping (Inductive Set ; Manufacturers' Set, Wholesale and Retail Set.)

Penmanship.

#### SECOND YEAR.

Stenography (Correspondent and Reporting Styles ; Law and Commercial Forms,)

Typewriting (Touch Method.)

Commercial Law.

Commercial Geography.

Penmanship.

#### THIRD YEAR.

Stenography (Speed Work ; Correspondence.)

Typewriting (Touch Method,)

Bookkeeping (Banking.)

Commercial Arithmetic.

Penmanship.

#### SHORTER COURSE.

The second course is intended to meet the needs of special students who will devote their time almost exclusively to the commercial studies



## FIRST TERM.

Stenography (Theory and easy Dictation.)  
Typewriting (Touch Method.)  
Bookkeeping (Inductive Set—Budget System ; Manufacturers' Set,) Penmanship.  
English Grammar.  
Commercial Arithmetic.

## SECOND TERM.

Stenography (Correspondence and Reporting Styles ; Business Correspondence.)  
Typewriting (Touch Method—Commercial Forms.)  
Bookkeeping (Manufacturers' Set ; Wholesale and Retail Set.)  
Commercial Law.  
Commercial Geography.  
Penmanship.

## THIRD TERM.

Stenography (Speed Work. Law and Commercial work.)  
Typewriting (Law Forms.)  
Bookkeeping (Banking.)  
Commercial Arithmetic.  
Penmanship.  
English.

## Piano-Forte Course.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers, of broad and successful experience, whose training has been obtained at the best American and European music centers. The equipment of the department is in every way modern and complete.

The aim is to make the musical education as broad as possible by using compositions from the writers of old and modern schools, together with the study of Harmony, Analysis, Theory of Music, and Musical History. In order to complete the course in music all applicants must take a thorough course and pass satisfactory examinations in the foregoing subjects. This applies also to those completing the course in Vocal Culture and Violin.

The following list is an outline of studies indicating the standard of technical difficulty in the various grades. Send for special bulletin of this course.

## ARRANGEMENT OF PIANO-FORTE COURSE.

## GRADE I.

Course in Hand Culture.

Schmidt's Five Finger Exercises.

35 Easy Studies of Carl Fælten.

Easy Sonotinas and Pieces by Clementi, Kuhlman, Kullak, and others.

## GRADE II.

Kœhler Op. 50, Books I and II.

Gurlitt Allium for the young.

Lœschorn, Op. 65, Books I, II, III.

Czerny, Op. 636.

Heller and Henselt, Op. 126, Book I.

Sonatinas from Lichner, Hiller, Krause, Reinecke and Beethoven.

## GRADE III.

Scales and Arpeggios in Major and Minor Keys.

Lœschorn, Op. 66, Books I, II, and III.

Continuation of Czerny Op. 636.

Berens School of Velocity Op. 61, Books I and II.

Czerny Op. 299.

Vogt and Czerny Octave Studies.

Bach's Little Preludes and Fugues.

Selections from Hadyn, Bach, Mozart, Schubert, Mendelssohn and others.

## GRADE IV.

Scales in double 3rds and double 6ths.

Neupert's Octave Studies, Books I and II.

Czerny, Op. 337.

Bach's Two and Three Voiced Inventions.

Krause Trill Studies, Op. 2.

Czerny, Op. 740.

Kullak Octave Studies. Book I,

Mozart, Hadyn, and Beethoven Sonatas.

## GRADE V.

Exercises for advanced grades.

Moscheles Studies, Op. 70. Books I and II.

Berger Studies.

Bach's Preludes and Fugues From the Well Tempered-Clavichord.

Kessler's Studies, Op. 20, Books II and III.

Beethoven Sonatas Op. Nos. 22, 26, 28, 27, Op. 31, Nos. 1, 2, 3, and other difficult selections from Liszt, Chopin, Moszkowski, Scharwenka, and others.

Throughout the course the following are studied : Mason's or Schmitt's finger exercises ; major, minor and chromatic scales in various forms and with different kinds of touch ; arpeggios in various positions ; chords and octave playing ; exercises for sight reading ; embellishments and musical nomenclature.

Pupils completing the course in Piano with one year of the Elements of Harmony, receive a diploma, but no diploma is granted to students in music who do not have a good literary education, such as is comprised in the English branches of the College Preparatory Course.

Graduates also must study Theory of Music and Musical History.

No definite time can be fixed for finishing the course, as some pupils advance more rapidly than others. See page 11 for further information about this department.

## Vocal Course.

Instruction in Voice is given according to the Italian and French Methods.

Students completing this course are prepared to appear on concert programs, and secure church positions. Send for special bulletin of this course.

### ARRANGEMENT OF THE VOCAL COURSE.

#### GRADE I.

Tone Placing.  
Correct Breathing.  
True Intonation.

#### GRADE II.

Blending of Register.  
Exercises of Flexibility.  
50 Exercises of Concone and Nava.

#### GRADE III.

Velocity Exercises.  
25 Exercises of Concone.  
Luetgen Exercises.  
Easy songs from standard composers.

#### GRADE IV.

Embellishments.  
Marchesi, Bordogni, Aprile and others.  
Selections from Operas, Classic Songs, and Oratorios of Old and Modern Composers.

## Instruction on the Violin.

The method employed in violin instruction is a combination of the French and German Methods. Particular attention is given to an easy, correct hand position on the violin, a flexible, loose bowing as applied to both the wrist and arm, perfect intonation, breadth of tone and style, and general finish. The works of the best composers are studied and memorized with a view toward acquiring a good technique and true musical playing.

### COURSE.

1st YEAR—David's Method, Book 1, Hermann's Etudes for two violins, easy pieces in first position for violin and piano, work in second and third positions started at the end of the year.

2d YEAR—Work in higher positions, scale work, Kayser and Mazas studies, pieces by Dancla, Singelee, etc.

3d YEAR—Studies by Mazas, Kreutzer, Leonard, violin concertos, pieces by Viotti, De Beriot, Wieniawski.

4th YEAR—Studies by Rode, Alard, pieces by David, Spohr, Vieuxtemps.

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## Text Books.

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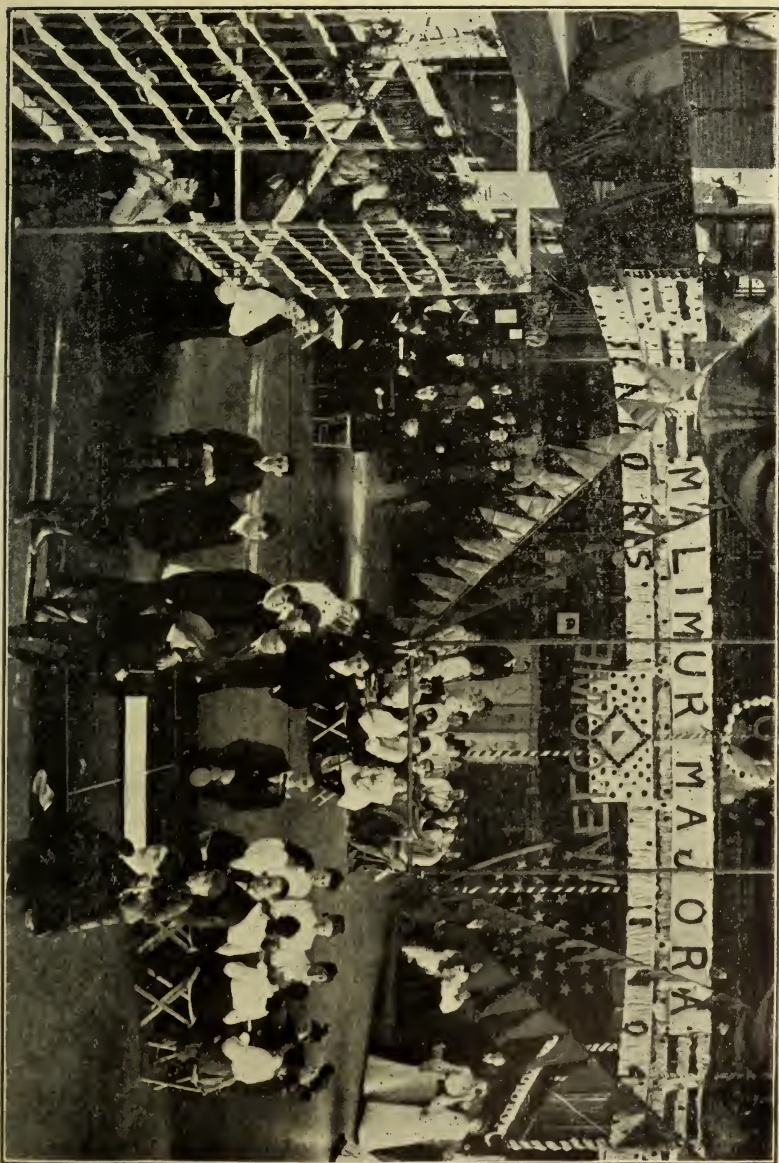
Students can rent many of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used in this school :

MATHEMATICS :—*Arithmetic*—Durell & Robbins, Brook's New Written ; *Algebra*—Wentworth's School Algebra, Wentworth's College Algebra, and Durell & Robbins' Algebra ; *Geometry*—Wentworth ; *Trigonometry, Mensuration and Surveying*—Loomis ; *Analytical Geometry and Calculus*—Loomis.

LANGUAGE :—*English*—Language Lessons, J. P. Welsh ; Grammar, J. P. Welsh ; Rhetoric, Webster's Composition and Literature ; *Latin*—Allen & Greenough's Grammar ; Dennis' Outline Lessons ; Collar's Gate to Cæsar ; Allen & Greenough's Latin Authors ; Jones' Prose Composition. *Greek*—White's First Greek Book ; Goodwin's Grammar ; Goodwin's Anabasis ; Seymour's Iliad ; Jones' Prose Composition. *German*—Thomas' Practical German Grammar ; Harris' German Lessons ; Muller & Wenckebach's Gluck Auf. Immensee





A GALA DAY.





Hoher als die Kirche, Germelshausen, Der Geisterseher, Die Journalisten Der Fluch der Schönheit, Die Harzreise, Das Lied von der Glocke, Wilhelm Tell.

LITERATURE—Halleck's History of English Literature ; Matthew's Introduction to American Literature.

HISTORY—Myers' Rise and Fall of Rome ; Myers' General History ; Fiske's and Montgomery's and Thomas' United States ; Montgomery's English ; Flickinger's Civil Government ; Philips' Civil Government of Pennsylvania ; Shimmell's Pennsylvania Citizen ; Botsford's History of Greece.

SCIENCE :—*Physiology*—Blaisdell, Brown, Colton, Cutter, Foster, Martin, Overton. *Botany*—Atkinson, Bailey, Bergen, Coulter, Gray, Wood. *Natural Philosophy*—Sharpless & Phillips ; Hall & Bergen. *Chemistry*—Williams. *Geology*—Brigham, Le Conte. *Zoology*—Chapin & Røettger, Davenport, Jordan & Kellogg. *Biology*—Parker, Sedgewick & Wilson. *Entomology*—Comstock. *Anatomy*—Gray's Human, Davison's Comparative. *Bacteriology*—Abbott, McFarland, Muir & Ritchie. *Histology*—Piersol, Stohr. *Embryology*—Foster & Balfour, Marshall. *Astronomy*—Sharpless & Phillips. Hodge's Nature Study and Life, Jackman's Nature Study, Scott's Nature Study.

PEDAGOGICS :—*Psychology*—Halleck's Psychology and Psychic Culture ; Baldwin's Story of the Mind ; Halleck's Education of the Brain and Central Nervous System ; James' Briefer Course. *History of Pedagogy*—Williams' ; Kemp & Davidson's ; White's, Seeley's, Dutton's School Management ; Shaw's School Hygiene ; Schæffer's Thinking and Learning to Think ; Robison's Principles of Ethics ; Hill's Elements of Logic. *Supplementary Course* :—Davidson's Aristotle ; West's Alcuin ; Compayre's Abelard ; Hughes' Loyola ; Monroe's Comenius ; Rousseau's Emile ; Fröbel's Education of Man ; Search's An Ideal School ; Spencer's Education, and frequent references to U. S. Reports on Education and to current literature.

READING & ELOCUTION—Brook's and others.

GEOGRAPHY—Fry, Butler, Redway, Davis' Physical, Tilden's Commercial, Apgar's Drawing Outlines.

BOOK-KEEPING :—Sadler-Rowe Budget System.

STENOGRAPHY :—Pitman & Howard's Manual of Phonography.

POLITICAL ECONOMY :—Walker.

MUSIC :—Mason's School Music Course.

## Location, Buildings, Equipment, Etc.

### THE TOWN OF BLOOMSBURG.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about seven thousand, and is easily accessible by the three largest railroads in the state: the Delaware, Lackawanna and Western, the Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroad.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thriftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Fourteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while six large buildings are admirably adapted to their different uses. A description of these buildings and their accompaniments follows:

#### INSTITUTE HALL.

This building stands at the head of Main street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior of this building have been recently remodeled and beautified. On the first floor are five spacious class rooms. The approach to this building is very imposing and beautiful, and has recently been made much more so by the erection of a handsome bronzed fountain, the gift of the class of '04. On the second floor is

#### THE AUDITORIUM.

This beautiful audience room is handsomely furnished and decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect. On the stage are two grand pianos of the best manufacture.

### THE MODEL SCHOOL BUILDING.

This is a three story building. It stands next to Institute Hall, and covers about eighty feet by ninety feet. It contains about twenty-eight school and recitation rooms, well ventilated and supplied with light, black board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The first floor of this building is used for the industrial department.

### THE DORMITORY.

The Dormitory is four stories high and was originally in the form of a **T** having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, gas, electric light, and sewer connections. On account of the steady growth of the school, this building was finally found to be too small to accommodate all who wished to attend.

### THE EAST WING

was therefore erected, extending toward the river from the rear of the **T** described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

### THE DINING ROOM.

This large room has a floor space of over four thousand square feet. The kitchen, which adjoins the dining room, has been entirely remodeled and fitted with a complete outfit of the latest and best culinary appliances. Its floor is entirely of cement, while walls and ceilings glisten with white enamel. Spotlessly clean and vermin proof it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety of food as possible.

By a recently adopted plan meals are served by individual order as in the best hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrange-

ments enable the school to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

A large room, forty feet square, adjoining the regular dining room, has recently been furnished to accommodate the increasing number of students. An excellent cold storage room, adjoining the kitchen, provides for the preservation of all articles of food.

#### THE NORTH END ADDITION.

The growth of the school was so steady and rapid that the buildings, in spite of the addition of the East Wing, were taxed to their utmost capacity, and even then failed to supply all the sleeping rooms and class rooms needed.

A large addition to the north end of the dormitory was therefore built a few years ago. It was dedicated February 22, 1894, which was the occasion of the 25th anniversary of the founding of the school. It extends southwest to within twenty feet of the Model School Building, to which it is connected by a two story covered passage way. This building contains, on first floor, a large study hall and library, class rooms and a biological laboratory ; on the second floor, a large lecture room for the department of science, with apparatus room adjoining, and two additional class rooms ; on third and fourth floors, additional dormitories for young men.

#### THE GYMNASIUM.

At the southwestern extremity of the addition, extending northwest, is the gymnasium, ninety-five feet long and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, and from the first, took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement, and a parcels check room.

A competent director (who is also a physician) and assistants are in charge. They make physical examinations and prescribe proper and regular exercises for each student.

#### THE LIBRARY.

On the first floor, in the new building, near the gymnasium, is a large room, forty feet by sixty feet in size, handsomely finished with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods for study.

On the shelves are the school library, the libraries of the



literary societies, and that of the Y. M. C. A., containing the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables also are supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars worth of new books are added to the library each year.

### THE STUDENTS' ROOMS.

Each room for students is comfortably furnished. Spring mattresses are provided for the beds. The walls are neatly papered, and have moulding from which to suspend pictures. The rooms average about twelve feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

### A PASSENGER ELEVATOR

capable of lifting twenty-five to thirty grown persons at a time is under the constant management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is now a thing of the past, and rooms on the top floor are sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding country. The elevator was built by the well known firm of Otis Brothers, and is their best hydraulic elevator, operated by the duplex pump and pressure tank system. It is provided with the approved safety devices.

### THE EMPLOYEES' DORMITORY.

This beautiful structure, a three story brick building with a handsome tower at the west corner, was recently burned, but is being replaced and will be fully ready for use in a short time. In the basement is the laundry. The first and second stories are used by the help as their private apartments. The third story is used as a music conservatory.

### THE STUDENTS' LECTURE COURSE.

On page 4 will be found a list of the lectures and entertainments of the past year. Of this number five were provided by the Students' Lecture Course. This course is one of the most important educational features of each school year, and

is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students enjoyment and culture, and the price of tickets for the entire course is only one dollar and twenty-five cents, while the talent costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged for this lecture course ticket.

### THE ATHLETIC ASSOCIATION.

An athletic association, composed of students, has charge of all out-door sports, such as base ball, foot ball, and the like ; and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. Several clay tennis courts under the care of a tennis club form a prominent attraction. The strength of the school's base ball, basket ball and foot ball teams is well known in all sections of the state.

### THE ATHLETIC FIELD.

The school has one of the finest athletic fields to be found anywhere. It is enclosed with a high board fence, and is situated at the southern edge of the grove, which being a few feet higher than the field enables several hundred spectators to enjoy the shade of the grove, while they witness the various sports.

### THE SOCIETIES.

There are two flourishing literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Debates form a distinctive feature of these societies.

### THE SCHOOL PERIODICAL.

In recognition of the need of a regular means of communication between the school and its alumni a school periodical, the B. S. N. S. QUARTERLY, has been issued for the past ten years. The paper is a magazine of from 35 to 40 pages, is illustrated, and appears generally in March, June, September and December of each year. Its editorial staff includes members of the faculty as well as students. The Pedagogical, Alumni, Biological, Athletic, Society and Local Departments of the

paper present the work of the school in each number. The Alumni department is especially interesting, and the QUARTERLY has an unusually large list of subscribers among the graduates and former members of the school. The subscription price is 25 cents per year, and our graduates who do not receive the paper would do well to put themselves in touch with the work of the school by adding their names to the subscription list.

### DISCIPLINE.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentleness and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education. The use of tobacco is prohibited. A young man cannot educate his mind while he is injuring his brain and nervous system by taking poison in the form of nicotine. The system of discipline used is not preventive, but rational, and has for its object character building.

Visitors to the school whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

### RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sabbath mornings. A Service of Song or a Bible Reading is conducted each Sabbath evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

Gospel Hymns, Nos. 5 and 6, are used in all devotional exercises. Students will find it convenient and profitable to pro-

vide themselves with a copy of these hymns, and take them to all meetings they attend.

The Student's Hand-Book published by the Christian Associations is a valuable aid to new students. It is for free distribution.

### THE FACULTY.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

It has been well said that "time and money are both wasted in attending a poor school, where the instruction is of an inferior character."

The culture and training of the following institutions are represented by the faculty: Lafayette College, Haverford College, Bryn Mawr College for Women, Smith College for Women, Chicago University, Pratt Institute, Dickinson College, Amherst College, Harvard College, Albion College, Vermont University, Ohio Wesleyan University, Clark University, University at Bonn (Germany), School of Music (Florence, Italy), New England Conservatory of Music, and several Normal and Training schools.

### VISITING AND GOING HOME.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage, and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.



NATURE STUDY WORK.—CHILDREN WORKING IN THEIR GARDENS UNDER DIRECTION OF SENIORS.







### BOXES FROM HOME.

Parents and friends are also requested not to send boxes of cooked edibles to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping food in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great a variety as the markets afford ; so there is no occasion for sending food to students.

### WHEN TO ENTER.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can be accommodated, even in the middle of a term.

*Students who need only one term's work* to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in those parts of the various branches in which they are most deficient. The fall term is given to thorough instruction on the most important topics of the several branches.

### APPLICATIONS FOR TEACHERS.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position ; while those who need teachers are urged to apply early that they may get the best. Graduates in the former Elementary Course who have added one or two years' work to their course since graduation are in demand.

### OUTFITS.

Each student is expected to furnish for personal use the following articles : Towels, table napkins, one bed comforter, or pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, and a gymnasium costume. The gymnasium slippers and costume may be ordered after students enter and see what is needed. The use of this costume is obligatory. Health and decency require it.

The cost of wash bowls, pitchers, looking glasses and door-keys, must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition.

### MAIL MATTER.

All mail matter that is addressed to students of the school is subject to the Principal's supervision, and may be suppressed

or sent to parents at his discretion. This includes registered mail.

### DAMAGES.

All damages done to the rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

### LAUNDRY REGULATIONS.

Each student is allowed twelve articles of plain clothing in the weekly washing. The following regulations are in force :

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.

2. Have a large clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.

3. The personal wash must be ready for collection by six o'clock on Monday morning.

4. On Saturday morning, after breakfast, the personal wash will be delivered.

5. Exchange soiled bed linen\* (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.

### STATE AID.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools :

"For the support of the public schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and three, the sum of eleven million dollars. \* \* \* \* And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of four hundred and seventy-five thousand dollars or so much thereof as may be necessary, to be applied as follows : For each student over seventeen years of age who shall sign an agreement binding said student to teach in the common schools of this state two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said students, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and the art of teaching in a special class devoted to that object for

the whole time for which such an allowance is drawn, which amount shall be paid upon the warrants of the Superintendent of Public Instruction."

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

#### EXPENSES.

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are suits of clothes from the worthless "shoddy" up to the very best.

This school gives to the students, in benefits, every dollar of its income both from the charges made to students and from appropriations. Added to this is the use of buildings and apparatus that are worth half a million dollars.

Rates here are as low as it is possible to make them, and maintain a high order of excellence in instruction, and furnish the conveniences and living that students need.

The tabulated statement on the next page gives full information in regard to charges. One-half in each instance is payable at the beginning of each term, the remainder, at the middle of each term.



## EXPENSES.

FOR BOARDING STUDENTS (all courses.)	Fall Term.	Winter Term.	Spring Term.	Full Year.	Fraction of Term per week
Tuition, board, furnished room, heat, light and laundry,	\$65.00	\$65.00	\$70.00	\$200	\$5.25
Tuition, board, furnished room, heat, light and laundry, after deducting state aid.....	\$45.50	\$45.50	\$49.00	\$140	\$3.75
FOR DAY STUDENTS. (all courses.)					
Tuition (payable at the mid- dle of each term).....	\$19.50	\$19.50	\$21.00	\$60	
After deducting state aid....	FREE	FREE	FREE	FREE	
FOR MODEL SCHOOL PUPILS.					
Tuition (payable at the mid- dle of each term.) No charge for tuition to pupils under 9 years of age.....	3.50	3.50	3.50	\$10.50	.30
Gymnasium and other ex- penses.....	.75	.75	.75		
FOR MUSIC PUPILS.					
Piano or voice (two lessons per week).....	\$16.00	\$16.00	\$16.00	\$48	\$1.30
Use of piano (for practice one period daily per term).....	1.50	1.50	1.50		
Lessons in Harmony.....	7.00	7.00	7.00		
Lessons in Theory.....	5.00	5.00	5.00		
EXTRAS.					
Registration Fee.....	1.00	1.00	1.00		
Lecture Course Tickets.....				1.25	
For materials, breakage, &c. in chemical laboratory.....	5.00	5.00	5.00		
For materials, breakage, &c. in biological laboratory for courses in Zoology, Physiol- ogy, Botany, Geology, spec- ial Biology, Laboratory.....	4.00	4.00	4.00		
Typewriting (lessons daily)	5.00	5.00	5.00		
Stenography (lessons daily)	\$10.00	\$10.00	\$10.00		
Board only, for transients 75 cents per day.....					



A charge of 20 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music. For *special* classes in German or French, an extra charge will be made.

For absence *two consecutive weeks or more*, on account of *personal sickness*, a deduction for board and tuition is made. No deduction is made for absence during the first two weeks of any term, except in the case of teachers whose schools do not close in time for them to enter at the opening of the term. No deduction for board is made for absence during the last half of the term.

A charge of 25 cents per term is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each term.

The scale of charges is made on the basis of two students to each room. Students can not be accorded the privilege of rooming alone.

Rooms engaged beforehand will not be reserved longer than the middle of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangements, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

Students who do not return to their duties on time, after vacations or other times, are required to pass an examination in each branch on the subject matter missed and pay a fee of one dollar for the same.

### SCHOLARSHIPS—'93.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teachers' course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is required, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the sum may be recovered for future use.

'94, '95, '96, '97, '98, '00, '01 and '02.

The classes of 1894, '95, '96, '97, '98, '00, '01 and '02 also each left a sum of money to be loaned to worthy students, according to the same conditions. The sum is not sufficient, in any instance, to pay the expenses of an entire year.

# Catalog of Students, 1903-1904.

## RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Adams, Mary F. '00	Bloomsburg,	Columbia.
Albert, Chas. L. '03	Bloomsburg,	Columbia.
Albert, Mary E. '00-'01	Bloomsburg,	Columbia.
Baker, Geo. C. '02	Stull,	Wyoming.
Burr, Belle Knox '03	Watsonstown,	Northumberland.
Correll, Verda H. '00	Bloomsburg,	Columbia.
Dillon, Max G. '03	Bloomsburg,	Columbia.
Dreisbach, Martha '01	Bloomsburg,	Columbia.
Follmer, Gertrude M. '01-'03	Berwick,	Columbia.
Follmer, Elmer '00	Rohrsburg,	Columbia.
Hadsall, Camilla '02	Forty Fort,	Luzerne.
Harrison, Ada D. '02	Town Line,	Luzerne.
Hetherington, Florence '03	Bloomsburg,	Columbia.
Hollopeter, Cunia '99	Shickshinny,	Luzerne.
Housel, Grace G. '00-'03	Bloomsburg,	Columbia.
Jordan, Reginald '03	Philadelphia,	Philadelphia.
Keiber, A. E. '02	Drum,	Luzerne.
Kisner, Helen '02	Conyngham,	Luzerne.
Kocher, Milton L. '00	Berwick,	Columbia.
Larrabee, Beatrice '03	Bloomsburg,	Columbia.
Maust, J. H. '01	Bloomsburg,	Columbia.
Merrell, Chas. C. '01	Light Street,	Columbia.
Mordan, Myron D. '01	Bloomsburg,	Columbia.
Neal, Mabel '03	Bloomsburg,	Columbia.
Smethers, Amy '02	Berwick,	Columbia.
Streater, Elsie '02	Dorranceton,	Luzerne.
Vance, Bernard G. '00	Orangeville,	Columbia,

## UNDERGRADUATES.

Adler, David B.	Bloomsburg,	Columbia.
Adler, Monroe L.	Bloomsburg,	Columbia.
Adler, Stuart	Bloomsburg,	Columbia.
Albert, Bruce	Bloomsburg,	Columbia.
Albert, Ruth M.	Bloomsburg,	Columbia.
Albertson, Atta	Benton,	Columbia.
Albertson, Elizabeth	Benton,	Columbia.
Albertson, Mattie	Benton,	Columbia.
Albertson, Phoebe	Benton,	Columbia.
Alexander, Beulah	Bloomsburg,	Columbia.
Alger, John A.	North Orwell,	Bradford.
Allen, Bertha	Loyalville,	Luzerne.
Allen, Carrie	Loyalville,	Luzerne.
Allen, Katherine	Bloomsburg,	Columbia.
Allen, Hazel Blanche	Christopher,	Luzerne.
Allen, Joseph	Bloomsburg,	Columbia.
Allen, Otis	Sweet Valley,	Luzerne.
Allison, John	Bloomsburg,	Columbia.
Anderson, Julia	Bloomsburg,	Columbia.
Andres, Daisy	Bloomsburg,	Columbia.
Andres, Martha	Bloomsburg,	Columbia.
Anstock, Pearl D.	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Anstock, Warren	Bloomsburg,	Columbia.
Armstrong, Joe W.	Bloomsburg,	Columbia.
Armstrong, Harriet R.	Bloomsburg,	Columbia.
Armstrong, Helen	Bloomsburg,	Columbia.
Armstrong, Leighton	Bloomsburg,	Columbia.
Armstrong, Lillian M.	Loyalville,	Luzerne.
Armstrong, Ruth	Bloomsburg,	Columbia.
Arnold, Edna	Peckville,	Lackawanna.
Ash, Lulu M.	Briarcreek,	Columbia.
Averill, Edna	Catawissa,	Columbia.
Bacon, Bertha H.	Bloomsburg,	Columbia.
Bakeless, John E.	Bloomsburg,	Columbia.
Baker, Geneva	Catawissa,	Columbia.
Baldy, Lucy	Catawissa,	Columbia.
Balliet, Chester	Danville,	Montour.
Banks Grover	Bloomsburg,	Columbia.
Barbour, Edgerton	Muncy,	Lycoming.
Barkel, Arline	Bloomsburg,	Columbia.
Barnes, Osie	Bloomsburg,	Columbia.
Barnes, Suzanne	Scranton,	Lackawanna.
Barnes, Walter	Bloomsburg,	Columbia.
Barrett, Rose E.	Archbald,	Lackawanna.
Baschon, Lena	Hawley,	Wayne.
Baylor, Anna	Catawissa,	Columbia.
Beach, Harry M.	Harwood,	Luzerne.
Beagle, Roy	Bloomsburg,	Columbia.
Beckley, Harry C.	Bloomsburg,	Columbia.
Beckley, Winifred	Bloomsburg,	Columbia.
Bell, Albert L.	Yellow Springs, Ohio.	
Bennett, F. H.	Wilmington, Delaware.	
Bennett, Madge H.	Lenoxville,	Susquehanna.
Benshoff, Jennie	Bloomsburg,	Columbia.
Bergstresser, Clara	Mt. Carmel,	Northumberland.
Berry Emma M.	Dorranceton,	Luzerne.
Best, Ella A.	Carley Brook,	Wayne.
Bibby, Frank	Catawissa,	Columbia.
Bidleman, Josephine	Bloomsburg,	Columbia.
Bierman, Ethel	Bloomsburg,	Columbia.
Bierman, Katherine	Bloomsburg,	Columbia.
Billmyer, Grace	Milton,	Northumberland.
Bird, Iola	Weatherly,	Luzerne.
Bittner, Edward F.	Shickshinny,	Luzerne.
Black, Matilda	Centralia,	Columbia.
Blaisdell, J. Glenn	Susquehanna,	Susquehanna.
Boggs, Jeanette	Bloomsburg,	Columbia.
Bomboy, Aleta	Espy,	Columbia.
Bomboy, Geraldine	Bloomsburg,	Columbia.
Bonham, Mae	Prichard	Luzerne.
Boody, Letty	Rupert.	Columbia.
Boone, Bessie M.	Almedia,	Columbia.
Botsford, Harry M.	Nordmont,	Sullivan.
Bower, Alice B.	Mooresburg,	Montour.
Bower, Mae	Berwick,	Columbia.
Boyer, Jessie M.	Kingston,	Luzerne.
Boyer, John B.	Mandata,	Northumberland.
Brace, Katharine	Trevorton,	Northumberland.
Bradbury, Robert	Espy,	Columbia.
Brady, Lulu C.	Elysburg,	Northumberland.

NAME.	POST OFFICE.	COUNTY.
Brader, Roscoe C.	Briar Creek,	Columbia.
Brandon, Pearl E.	McCormick,	Schuylkill,
Breisch, Hannah	Mainville,	Columbia.
Brennan, Nellie	Pleasant Mount,	Wayne.
Briggs, Edna	Bloomsburg,	Columbia.
Brink, Margaret	Bloomsburg,	Columbia.
Broadt, Albert	Bloomsburg,	Columbia.
Brocious, Bertie	Asherton,	Northumberland.
Brogan, Margaret	Shenandoah,	Schuylkill.
Brofee, Ferdinand C.	Quitman,	Montour.
Brooke, Margaret C.	Bloomsburg,	Columbia.
Brooke, Richard,	Bloomsburg,	Columbia.
Brooke, Walter Stiles	Bloomsburg,	Columbia.
Brown, Arthur G.	Wilkes-Barre,	Luzerne.
Brown, W. Earle	Bloomsburg,	Columbia.
Brumstetter, Carola	Hazleton,	Luzerne.
Brunstetter, Edith	Hazleton,	Luzerne.
Brunstetter, Jennie	Rohrsburg,	Columbia.
Bucher, Edward A.	Bloomsburg,	Columbia.
Buckalew, Lillian B.	Bloomsburg,	Columbia.
*Buckler, Albert	Bloomsburg,	Columbia.
Buckler, James	Bloomsburg,	Columbia.
Buddinger, Sara E.	Mt. Carmel,	Northumberland.
Burgess Lee W.	Forkston,	Wyoming.
Burns, Margaret A.	Harrisburg,	Dauphin.
Bush, Mrs. Fred W.	Berwick,	Columbia.
Bush, Mayzareno.	Bloomsburg,	Columbia.
Butler, Charles	Bloomsburg,	Columbia.
Butt, Mary	Benton,	Columbia.
Byerly, Hannah E.	Mandata,	Northumberland.
Camp, Harvey	Kulp,	Columbia.
Campbell, Melville	Kline's Grove,	Northumberland.
Capwell, Elsie L.	Bloomsburg,	Columbia.
Carl, Frank R.	Catawissa,	Columbia.
Carl, Ralph	Catawissa,	Columbia.
Carle, Thomas	Chase,	Luzerne.
Challis, Anna	Wilkes-Barre,	Luzerne.
Chamberlain, Harvey	Bloomsburg,	Columbia.
Chamberlain, Thomas	Petona,	Wayne.
Champlin, Carroll D.	Bloomsburg,	Columbia.
Champlin, Paul M.	Bloomsburg,	Columbia.
Christopher, Harvey	Eyer's Grove,	Columbia.
Church, Ned F.	Glen Iron,	Union.
Clair, Margaret	Arlington Hotel,	Scranton.
Clark, Carrie	Boyd's Mills,	Wayne.
Cleaver, Ralph E.	Howellville,	Montour.
Clayberger, Sam	Shamokin,	Northumberland.
Cline, Evaline May	Bloomsburg,	Columbia.
Cogswell, Bessie E.	Lynn,	Susquehanna.
Cogswell, Irwin	Lynn,	Susquehanna.
Cohn, Eva	Shickshinny,	Luzerne.
Cohn, Milton	Shickshinny,	Luzerne.
Cole, Carleton H.	Jamison City,	Sullivan.
Colvin, Mary E.	Clark's Summit,	Lackawanna.
Comstock, Fannie	Bloomsburg,	Columbia.
Conlan, Anna	Wilkes-Barre,	Luzerne.
Conner, Floyd A.	Bloomsburg,	Columbia.
Conner, Gerald E.	Orangeville,	Columbia.



NAME.	POST OFFICE.	COUNTY.
Conner, Stanley	Willow Springs,	Columbia.
Conarton, Joseph L.	Carbondale,	Lackawanna.
Cooke, Edith S.	Union Corner,	Northumberland.
Cook, Grace	Ashley,	Luzerne.
Cook, H. R.	Ashley,	Luzerne.
Cotner, Marion	Strawberry Ridge,	Montour.
Corcoran, Ivan	New Albany,	Bradford.
Coughlin, Anna E. R.	Scranton,	Luzerne.
Coughlin, Bessie	Luzerne.	Luzerne.
Crawford, Hazel	Bloomsburg,	Columbia.
Craft, Grover	Mawr Glen,	Lycoming.
Creasy, Byron H.	Rock Glen,	Luzerne.
Creasy, J. Clarence	Light Street,	Columbia.
Creasy, Edward C.	Bloomsburg,	Columbia.
Creasy, Ethel L.	Bloomsburg,	Columbia.
Creasy, Martha S.	Bloomsburg,	Columbia.
Creasy, Raymond C.	Rock Glen,	Luzerne.
Creasy, Sarah E.	Catawissa,	Columbia.
Creasy, Wm. K.	Catawissa,	Columbia.
Creveling, A. B.	Bloomsburg,	Columbia.
Crossley, Chas. W.	Danville,	Montour.
Crossley, Pearl	Danville,	Montour.
Crossley, Ralph W.	Danville	Montour.
Crouse, Edna	Orangeville.	Columbia.
Cryder, Harold	Willow Springs.	Columbia.
Cryder, Mary	Willow Springs.	Columbia.
Culkin, Margaret	Scranton,	Lackawanna.
Dailey, Mary B.	Plymouth,	Luzerne.
Davenport, Alvirda	Plymouth,	Luzerne.
Davis, Bertha	Shickshinny,	Luzerne.
Davis, Griselda	Kingston,	Luzerne.
Davis, Luzetta Jane	Bloomsburg,	Columbia.
Davies Lenore	Plymouth,	Luzerne.
Davis, Maud J.	Taylor,	Lackawanna.
Demaree, Albert	Bloomsburg,	Columbia.
Demaree, Joseph P.	Bloomsburg,	Columbia.
Demaree, Mary S.	Bloomsburg,	Columbia.
Dent, Ruth	Bloomsburg,	Columbia.
Derr, Bessie S.	Milton,	Northumberland.
DeRosier, Jennie	Carlisle,	Cumberland.
Desqueron, Cristobal	San Jeronimobaja and Santiago de Cuba.	
DeWan, Kathryn	Rummerfield,	Bradford.
DeWire, Harry	Winfield,	Union.
DeWitt, S. Helen	Bloomsburg,	Columbia.
DeWitt, M. Lois	Bloomsburg,	Columbia.
Dietrick, Elwell	Bloomsburg,	Columbia.
Dietrick, Harriet	Bloomsburg,	Columbia.
Dillon, Charles	Bloomsburg,	Columbia.
Ditzler, Anna	Hanover,	York.
Dobbs, Elsie B.	McCoysville,	Juniata.
Dollman, Edward	Eyer's Grove,	Columbia.
Dollman, Harry	Orangeville,	Columbia.
Dominguez, Virgilio	Sagua la Grande, Cuba.	
Donald, Thomas	Nesquehoning,	Carbon.
Doran, Kathleen	Lehman,	Luzerne.
Driesbach, Ruth	Bloomsburg,	Columbia.
Drum, Warren R.	Bloomsburg,	Columbia.
Duck, Alma	Bloomsburg,	Columbia.



NAME.	POST OFFICE.	COUNTY.
Dunkle, Ada M.	Lewisburg,	Union.
Duy, Albert W. Jr.	Bloomsburg,	Columbia.
Duy, Josephine	Bloomsburg,	Columbia.
Dyke, Thomas D.	Centralia,	Columbia.
Eckman, Pearl B.	Millville,	Columbia.
Edgar, J. Fred	Bloomsburg,	Columbia.
Edgar, George B.	Bloomsburg,	Columbia.
Edgar, Frank	Bloomsburg,	Columbia.
Eister, Allen Bertram	Seven Points,	Northumberland.
Elwell, G. Edward	Bloomsburg,	Columbia.
Ely, Marjorie	Laurelton,	Union.
Engle, J. W. Rhoads	Hazleton,	Luzerne.
Englehart, Nevin	Almedia,	Columbia.
Eshleman, Emaline	Bloomsburg,	Columbia.
Eshleman, Marguerite	Bloomsburg,	Columbia.
Estrada, Jose D.	38 Cuba St., Havana.	
Evans, Anna	Parsons,	Luzerne.
Evans, Maud	Taylor,	Lackawanna.
Evans, Stella	Scranton,	Lackawanna.
Eves, Grace	Millville,	Columbia.
Eves, Mildred	Millville,	Columbia.
Eyer, Bruce	Eyer's Grove,	Columbia.
Fagan, Anna M.	Harwood Mines,	Luzerne.
Fahl, Helene	Camden, N. J.	
Fairchild, M. Jennie	Mifflinburg,	Union,
Farley, Mabel P.	White Deer,	Union,
Farnsworth, Margaret	Pine Summit,	Columbia.
Farnsworth, W. Jay	Pine Summit,	Columbia.
Fenstermaker, M. Grace	Beach Haven,	Luzerne.
Fehnstermacher, Helen	Ringtown,	Schuylkill,
Fetherolf, Nellie	Mazeppa,	Union,
Fetterolf, Adam Ebner	Catawissa,	Columbia.
Fetterman, J. Fred	Millgrove,	Columbia.
Fetterman, Orval L.	Bloomsburg,	Columbia.
Fetterman, Marie	Danville,	Montour.
Fineran, Minnie	Carbondale,	Lackawanna.
Fish, Nell C.	Lynn,	Susquehanna.
Fisher, Bertha	Bloomsburg,	Columbia.
Fisher, Claude	Bloomsburg,	Columbia.
Fisher, Jay M.	Bradford,	McKean.
Fisher, Maude E.	Lynn.	Susquehanna.
Fisher, Scott	Rupert,	Columbia.
Flaherty, Margaret	Shenandoah,	Schuylkill.
Fletcher, Esther Royce	White's Valley,	Wayne,
Fogarty, Thomas	Larksville,	Luzerne.
Foley, Leroy E.	Mount Cobb,	Lackawanna.
Follmer, Hattie	Rohrsburg,	Columbia.
Follmer, Rhetta	Bloomsburg,	Columbia.
Fortner, Frank M.	Millville,	Columbia.
Fortner, William	Jerseytown,	Columbia.
Fourman, Rose	Bayonne, N. Y. City.	
Francis, Martha	Taylor,	Lackawanna.
Freeman, Bertha L.	Scranton,	Lackawanna.
Frisbie, Katherine K.	Orangeville,	Columbia.
Fritz, Chas. C.	Bloomsburg,	Columbia.
Frymire, Robert	Bloomsburg,	Columbia.
Fuhrman, Amina	Catawissa,	Columbia.
Funk, Marie E.	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Funk, Harry	Bloomsburg,	Columbia.
Furman, Helen H.	Bloomsburg,	Columbia.
Furman, Josephine	Bloomsburg,	Columbia.
Gardner, Anabel	Clifford,	Susquehanna.
Gearhart, Dana	Muhlenburg,	Luzerne.
Geiger, Cleveland	Bloomsburg,	Columbia.
Geiser, Hazel F.	Waynesboro,	Franklin.
Geiser, H. W.	Swenoda,	Montour.
Gensemer, Lillian	Bloomsburg,	Columbia.
Gibbs, David	Bloomsburg,	Columbia.
Gilbert, Wm. J.	Hazleton,	Luzerne.
Gildea, James	Wilkes-Barre,	Luzerne.
Glick, Albert H.	Girardville,	Schuylkill,
Goldsmith, Aimee	Mt. Carmel,	Northumberland.
Goodale, Bessie E.	Wilkes-Barre,	Luzerne.
Gordner, Mamie	Unityville,	Lycoming.
Goyituey, Anna	Cubero, New Mexico,	
Gregory, M. Pearl	Muhlenburg,	Luzerne.
Griffin, Wilhelmina	Scranton,	Lackawanna.
Grimes, Bessie	Catawissa,	Columbia.
Gross, Sylva	Bloomsburg,	Columbia.
Gruver, Ezra B.	Mainville,	Columbia.
Gruver, Fred C.	Bloomsburg,	Columbia.
Gruver, Martin	Mainville,	Columbia.
Gunton, Jean	Bloomsburg,	Columbia.
Haas, Harry W.	Shickshinny,	Luzerne.
Hagenbuch, Agnes B.	Bloomsburg,	Columbia.
Hagenbuch, Julia R.	Danville,	Montour.
Hagenbuch, Wm. H.	Lightstreet,	Columbia.
Hall, L. Blanche	Susquehanna,	Susquehanna.
Halloran, Emma	Avoca,	Luzerne.
Hammond, Theresa	Miner's Mills,	Luzerne.
Hanna, James	New York City.	
Harned, Warren K.	Shickshinny,	Luzerne.
Harris, Sara J.	Wilkes-Barre,	Luzerne.
Harrison, Maud	Tingley,	Susquehanna.
Harter, Grace D.	Nuremberg,	Schuylkill.
Hartline, Catherine	Philadelphia,	Philadelphia,
Hartman, Blanche L.	Bloomsburg,	Columbia.
Hartman, Chas. W.	Milton,	Northumberland.
Hartman, Ethel M.	Espy,	Columbia.
Hartman, Ernest G.	Cole's Creek,	Columbia.
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, Gertrude E.	Rohrsburg,	Columbia.
Hartman, Harry H.	Espy,	Columbia.
Hartman, Hazel	Catawissa,	Columbia.
Hartman, Louise	Bloomsburg,	Columbia.
Hartzel, Blanche	Mifflinville,	Columbia.
Hawley, Lizzie L.	Campdown,	Bradford.
Hayman, Ila M.	Rohrsburg,	Columbia.
Heacock, Francis	Bloomsburg,	Columbia.
Helwig, W. Ray	Mill Grove,	Columbia.
Hemingway, Vera	Bloomsburg,	Columbia.
Henkleman, Gussie	Berwick,	Columbia.
Henrie, H. Clare	Bloomsburg,	Columbia.
Henry, Will E.	Mauch Chunk,	Carbon.
Herbst, A. Norman	Hazleton,	Luzerne.
Herbst, Gertrude	Wapwallopen,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Herb, Mamie	Elysburg,	Northumberland.
Herring, Laura	Bloomsburg,	Columbia.
Herring, Mildred	Bloomsburg,	Columbia.
Hess, Edna	Bloomsburg,	Columbia.
Hess, Mary E.	Almedia,	Columbia.
Hess, Miriam P.	Bloomsburg,	Columbia.
Hess, Palmer E.	Hobbie,	Luzerne.
Hicks, Freas	Bloomsburg,	Columbia.
Hicks, Josephine	Bloomsburg,	Columbia.
Hicks, Jane L.	Bloomsburg,	Columbia.
Higgins, Gregory L.	Carbondale,	Lackawanna.
Higgins, Julia M.	Shenandoah,	Schuylkill,
Hildebrant, John A.	Lehman,	Luzerne.
Hill, Willard	Hughesville,	Lycoming.
Hindson, Mae G.	Winton,	Lackawanna.
Hinkel, Henrietta	Mt. Carmel,	Northumberland.
Hinkley, Emma S.	Tamaqua,	Schuylkill.
Hitchcock, Harriet	Forkstown,	Wyoming.
Hobbs, Wm. H.	Duryea,	Luzerne.
Hoffman, B. Arthur	Bloomsburg,	Columbia.
Hoffman, Ernest.	Bloomsburg,	Columbia.
Hoffman, Jessie	Bloomsburg,	Columbia.
Hoffman, Herbert	Bloomsburg,	Columbia.
Horn, Lulu C.	Hellertown,	Northampton.
Horne, Robert E.	Numidia,	Columbia.
Hortman, Martha	Bloomsburg,	Columbia.
Hortman, Oswald	Bloomsburg,	Columbia.
House, Mae Barton	Bloomsburg,	Columbia.
Housenick, Ruth	Berwick,	Columbia.
Howell, G. L.	Truckville,	Luzerne.
Howell, Margaret	Lightstreet,	Columbia.
Hower, Elsie	Ariel,	Wayne.
Huber, Hazel	Mt. Carmel,	Northumberland.
Hughes, Elizabeth	Kingston,	Luzerne.
Hughes, Florence	Bloomsburg,	Columbia.
Hughes, Mayberry	Bloomsburg,	Columbia.
Hummel, John	Bloomsburg,	Columbia.
Hummel, J. Loyd	Espy,	Columbia.
Hunter, Etta M.	Lemon,	Wyoming.
Hutchinson, Herbert L.	Warrior's Mark,	Huntingdon.
Hyde, Pauline	Bloomsburg,	Columbia.
Ikeler, Helen Irene	Millville,	Columbia.
Imboden, Nell L.	Bloomsburg,	Columbia.
Ilisastiqui, Juan	Bartolong, 11	Santiago de Cuba.
James, Susan	Plymouth,	Luzerne.
Jayne, Mabel	Scranton.	Lackawanna.
Jayne, Mildred	Mehoopany.	Wyoming.
Jenkins, Margaret E.	Bloomsburg,	Columbia.
Jenkins, Willie G.	Edwardsville,	Luzerne.
John. Rosa A.	Mainville,	Columbia.
Johns Norma A.	Taylor,	Lackawanna.
Johnson, Alexander P.	Harrisburg,	Dauphin.
John, Harry	Catawissa,	Columbia.
Johnson, James H.	Roaring Creek,	Columbia.
Johnson, Mollie	White Hall,	Montour.
Jolly, Raymond G.	Orangeville,	Columbia.
Jones, Wm. E.	Nanticoke,	Luzerne.
Jones, Wm. R.	Taylor,	Lackawanna.

NAME.	POST OFFICE.	COUNTY.
Kaji, Adeline Bertha	Bloomsburg,	Columbia.
Kaji, Elsa	Bloomsburg,	Columbia.
Kaji, Hilda	Bloomsburg,	Columbia.
Kaji, Walter	Bloomsburg,	Columbia.
Kaminski, Anna	Bloomsburg,	Columbia.
Keely, N. C.	Seybertsville,	Luzerne.
Kelchner, Ethel L.	Shickshinny,	Luzerne.
Keller, Clyde F.	Bloomsburg,	Columbia.
Keller, Geo. Jacob	Bloomsburg,	Columbia.
Kelly, James C.	Hazleton,	Luzerne.
Kelly, Martin	Bloomsburg,	Columbia.
Kelminski, Emma	Mount Carmel,	Northumberland.
Kester, Leona	Bloomsburg,	Columbia.
Kester, Leroy	Bloomsburg,	Columbia.
Kester, Raymond	Bloomsburg,	Columbia.
Kester, Rennay	Buckhorn,	Columbia.
Killmer, Aaron	Stouchsburg,	Berks.
Kintner, Wm.	Lemon,	Wyoming.
Kitchen, Clark	Millville,	Columbia.
Kleim, Charlotte V.	Rupert,	Columbia.
Kline, Frances	Bloomsburg,	Columbia.
Kline, Grace Edna	Catawissa,	Columbia.
Kline, Margaret	Dorranceton,	Luzerne.
Kline, Pearl I.	Bloomsburg,	Columbia.
Kline, Ward	Rohrsburg,	Columbia.
Klock, Howard D	Mile Run.	Northumberland.
Knauss, Amanda M.	Zion's Grove,	Schuylkill.
Knorr, Edith M.	Bloomsburg,	Columbia.
Knorr, Kimber H.	Numidia,	Columbia.
Kocher, C. W.	Berwick.	Columbia.
Kocher, Mary	Berwick,	Columbia.
Kramer, Catherine	Throop,	Lackawanna.
Krommas, Lulu M.	Upper Lehigh.	Luzerne.
Krumm, Kathryn	Turbotville,	Northumberland.
Lackey, Harriet	Scranton.	Lackawanna.
Lamoreux, Ruth	Huntsville.	Luzerne.
Landis, Wm. B.	Rock Glen	Luzerne.
Lanning, Hattie L.	Clark's View,	Luzerne
Laubach, H. R.	Cole's Creek,	Columbia.
Laubach, Sarah	Clark's View,	Luzerne.
Lawrence, Martha	Sunbury,	Northumberland.
Lazarus, Edwin	Bloomsburg,	Columbia.
Leader, Francis	Bloomsburg,	Columbia.
Leader, Jamison	Bloomsburg,	Columbia.
Lehman, Martha	Espy,	Columbia.
Leibensperger, Helen Daisy	Allentown,	Lehigh.
Leidy, Dora	Orangeville,	Columbia.
Lerch, Sallie E.	Turbotville,	Northumberland.
Lesh, Daniel H.	Waynesboro.	Franklin.
Levan, Amy	Numidia,	Columbia.
LeVan, Grace A.	Milton,	Northumberland.
LeVan, Wm. C.	Numidia,	Columbia.
Lewis, Anna L.	Scranton,	Lackawanna.
Lindemuth, Edith G.	Bloomsburg,	Columbia.
Lindner, F. W.	Scranton,	Lackawanna.
Lloyd, Anna	South Gibson.	Susquehanna.
Longenberger, Myrtle	Mainville,	Columbia.
Lovering, Bertha	Minooka,	Lackawanna.



NAME.	POST OFFICE.	COUNTY.
Low, J. V.	Lime Ridge,	Columbia.
Low, C. Zehnder	Orangeville.	Columbia.
Lowry, Florence	Berwick,	Columbia.
Lynch, Edward	Pittston,	Luzerne.
McAlpine, Ethel	Northumberland,	Northumberland.
McAvoy, Wm. J.	Hazleton,	Luzerne.
McBride, Chas.	Buckhorn,	Columbia.
McCabe, Wm.	Wilkes-Barre,	Luzerne.
McHenry, Earl	Bloomsburg,	Columbia.
McKelvy, Margaret S.	Bloomsburg.	Columbia.
Malone, James M.	Shenandoah,	Schuylkill,
Malone, Mary	Shenandoah,	Schuylkill.
Marcy, Clarence	Forkstown,	Wyoming.
Marsden, Agnes M.	Mt. Carmel,	Northumberland.
Martin, Susan M.	Bloomsburg,	Columbia.
Martinez, Helen E.	Northumberland,	Northumberland.
Maurer, Darwin E.	Kehler,	Schuylkill,
Maurer, Chas. F.	Rupp,	Columbia.
Maurer, Lorenzo G.	Wapwallopen,	Luzerne.
Mauser, Helen	Bloomsburg,	Columbia.
Maust, Emma D.	Bloomsburg,	Columbia.
Mayock, Bessie L.	Miner's Mills,	Luzerne.
Meacham, Edna	Montandon,	Northumberland.
Mead, E. Adele	Greenwich, Conn.	
Meixell, Besse E.	Beach Haven,	Luzerne.
Mellet, Kathryn	Shenandoah,	Schuylkill.
Mertz, Adelia	Northumberland,	Northumberland.
Mertz, Elizabeth	Northumberland,	Northumberland.
Mertz, Mabel I.	Northumberland,	Northumberland.
Messersmith, Palace	York,	York.
Michael, Lottie E.	Beaver Valley,	Columbia.
Milleisen, Sara B.	Bloomsburg,	Columbia.
Millard, Hannah E.	Catawissa,	Columbia.
Millard, John	Bloomsburg,	Columbia.
Miller Blanche F.	Muncy Valley,	Lycoming,
Miller, Elda May	Lake Mont, New York.	
Miller, Elizabeth J.	Catawissa,	Columbia.
Miller, Gertrude	Northumberland,	Northumberland.
Miller, Hattie C.	Catawissa,	Columbia.
Miller, Imogene	Bloomsburg,	Columbia.
Miller, Lillie A.	Zenith,	Luzerne.
Milnes, Susanna	Espy,	Columbia.
Miranda Joaquin	Santiago de Cuba, Cuba.	
Mirmak, Andrew A.	Jessup,	Lackawanna.
Mitchell, Mary F.	Shenandoah,	Schuylkill,
Mordan, Frank	Bloomsburg,	Columbia.
Mordan, George	Bloomsburg,	Columbia.
Morgan, Mary Anna	Beaumont,	Wyoming.
Morgan, Olive	Beaumont,	Wyoming.
Morris, J. Blanche	Bloomsburg,	Columbia.
Moses, Anna	South Gibson,	Susquehanna.
Moses, Elizabeth	South Gibson,	Susquehanna.
Moses, W. E.	South Gibson,	Susquehanna.
Mowrer, Charles F.	Strawberry Ridge,	Montour.
Munoz, Emilio	Fajardo, Porto Rico.	
Munro, Mary Eleanor	White Hall,	Montour.
Murphy Rose	Carbondale,	Lackawanna.
Murrin, Mary	Carbondale,	Lackawanna.



NAME.	POST OFFICE.	COUNTY.
Musgrove, Clifton	Millville,	Columbia.
Muth, Carrie L.	E. Mauch Chunk,	Carbon.
Myers, Irma	Wilkes-Barre,	Luzerne.
Myers, Netta Eudora	Westport,	Clinton.
O'Donnell, Catherine	Hazleton,	Luzerne.
O'Donnell, Daniel	Andalusia,	Bucks.
Ohl, Clara C.	Bloomsburg,	Columbia.
Ohoro, Ethel	Taylor,	Lackawanna.
Oliver, Bessie E.	Prichard,	Luzerne.
Olmstead, Katherine	Taylor,	Lackawanna.
Olmstead, Nina	Taylor,	Lackawanna.
Oman, Ernest	Bloomsburg,	Columbia.
Osuna, Jose	Caguas, Porto Rico.	
Owen, Cordelia	Taylor,	Lackawanna.
Owens, Anna E.	Scranton,	Lackawanna.
Parker, Mabelie	Millville,	Columbia.
Parry, Gertrude	Scranton,	Lackawanna.
Peacock, Charlotte	Bloomsburg,	Columbia.
Peacock, Clarissa	Bloomsburg,	Columbia.
Pealer, Blanche	Asbury,	Columbia.
Peiffer, Lillie M.	Wintersville,	Berks.
Perkins, Frank P.	Millville,	Columbia.
Phillips, Anna	Taylor,	Lackawanna.
Phillips, Carolyn	Scranton,	Lackawanna.
Phillips, Dreher	Bloomsburg,	Columbia.
Phillips, Marion	Bloomsburg,	Columbia.
Pooley, Paul	Bloomsburg,	Columbia.
Pott, Elsa	Williamsport,	Lycoming.
Prince, Geo. W.	Shickshinny,	Luzerne.
Prosser, Laura M.	Bloomsburg,	Columbia.
Putman, Stewart L.	Towanda,	Bradford,
Ransom, Belle	Dorrancton,	Luzerne.
Rarig, Howard R.	Millgrove,	Columbia.
Ratera, Rose	San Juan, Porto Rico.	
Raup, Jennie	Numidia,	Columbia.
Rawlinson, Herbert E.	York,	York.
Redeker, Florence	Philadelphia,	Philadelphia,
Rehill, Kathryn G.	Wilkes-Barre,	Luzerne.
Reily, Jule D.	Wilkes-Barre,	Luzerne.
Reighard J. B.	Light Street,	Columbia.
Rentschler, Guy H.	Ringtown,	Schuylkill.
Reynold, Delcie	Factoryville,	Wyoming.
Rhone, Minnie	Rupert,	Columbia.
Rhone, Pearl	Rupert,	Columbia.
Richardson, Catherine	Bloomsburg,	Columbia.
Richardson, John L. Jr.	Bloomsburg,	Columbia.
Richart, Bessie B.	Bloomsburg,	Columbia.
Riddle, Silas	Bloomsburg,	Columbia.
Riddell, Earl W.	Bloomsburg,	Columbia.
Rider, Harry E.	Bloomsburg,	Columbia.
Ridge, Allen B.	Bloomsburg,	Columbia.
Riley, Tillie	Wilkes-Barre,	Luzerne.
Rishton, Myron P.	Bloomsburg,	Columbia.
Ritchie, Fred	Bloomsburg,	Columbia.
Rittenhouse, Myron F.	Scranton,	Lackawanna.
Rivera, Angela	Santuree, Porto Rico.	
Roberts, Dora	Wilkes-Barre,	Luzerne.
Roberts, Grace E.	Espy,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Roberts, Minnie	Bloomsburg,	Columbia.
Robbins, Ella	Catawissa,	Columbia.
Robbins Inez M.	Millville,	Columbia.
Robbins, La Vere	Bloomsburg,	Columbia.
Robbins, Mary A.	Lightstreet,	Columbia.
Robbins, Gertrude	Danville,	Montour.
Robbins, Myrtle	Talmar,	Columbia.
Robbins, Wayde	Eyer's Grove,	Columbia.
Robinson, Clarence	South Hill.	Bradford.
Robison Emily,	Espy,	Columbia.
Robison, Eugene	Espy,	Columbia.
Rodriguez, Enrique	Gallo 18th, Cuba.	
Rodriguez, Enrique	Sagua la Grande, Cuba.	
Rogers, Bertha M.	English Mills,	Lycoming.
Rogers, Kathryn	Danville,	Montour.
Rogers, Louise O,	Sibley, Minnesota.	
Rogers, Mabelle	Hawley.	Wayne.
Rooke, Wm. J.	Shamokin,	Northumberland.
Roselle, Oscar P.	Mayaquez, Porto Rico.	
Rosenthal, Libbie	Bloomsburg,	Columbia.
Rowe, Gertrude	Wilkes-Barre,	Luzerne.
Rowley, Sara	Luzerne.	Luzerne.
Roys, Emily	Bloomsburg,	Columbia.
Ruane, Alice	Scranton,	Lackawanna.
Ruloff, Clarence	Allentown,	Lehigh.
Rummage, Lee	Sweet Valley,	Luzerne.
Russell, Margaret	Carbondale,	Lackawanna.
Rutter, J. Clayton	Bloomsburg,	Columbia.
Rutter, George	Bloomsburg,	Columbia.
Saltzer, J. Blaine	Bloomsburg,	Columbia.
Saltzman, G. Grace	Westport,	Ciinton.
Sanders, Gertrude	Bear Gap,	Northumberland.
Sands, Joseph	Bloomsburg,	Columbia.
Santaella, Maria	Coamo, Porto Rico.	
Schell, Bertha	Milton,	Northumberland.
Schmaltz, Ernest	Pittston,	Luzerne.
Schock, Areta	Bloomsburg,	Columbia.
Scholvin, Claire E.	Northumberland,	Northumberland.
Schwarz, Ralph D.	Bloomsburg,	Columbia.
Seal, George R.	Scranton.	Lackawanna.
Seesholtz, Annie J.	Sunbury,	Northumberland.
Seasholtz, Emory	Sunbury,	Northumberland.
Seely, Margaret	Beach Haven,	Luzerne.
Seesholtz, Hervey	Orangeville,	Columbia.
Setien, Juan	Marina bj, 13	Santiago Cuba.
Seybert, Stanley	Berwick,	Columbia.
Shaffer, Alice	Briarcreek,	Columbia.
Shaffer, Charles	Briarcreek,	Columbia.
Shambach, John E.	Bloomsburg,	Columbia.
Shambach, J. Y.	Bloomsburg,	Columbia.
Shambach, T. F.	Bloomsburg,	Columbia.
Shaw, Harry	East Lemon,	Wyoming.
Sholenberger, Wells	Almedia,	Columbia.
Shook, Stella M.	Stull,	Wyoming.
Shortz, M. Donald	Wapwallopen,	Luzerne.
Shovlin, Joseph	Wilburton,	Columbia.
Shultz, Mae	Washingtonville,	Montour.
Shuman, Carrie	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Shuman, Clyde S.	Mainville,	Columbia.
Shuman, Edythe	Mainville,	Columbia.
Shuman, Eddie	Bloomsburg,	Columbia.
Shuman, Franklin	Bloomsburg,	Columbia.
Shuman, George	Bloomsburg,	Columbia.
Shuman, Helen K.	Berwick,	Columbia.
Shuman, Howard O.	Mainville,	Columbia.
Shuman, Jennie	Bloomsburg,	Columbia.
Sigafoos, Ida May	Trevorton,	Northumberland.
Sipple, Katherine	Freeland,	Luzerne.
Sitler, Ida	Mauch Chunk,	Carbon.
Sloan, David K.	Orangeville,	Columbia.
Sloan, Lyle	Orangeville.	Columbia.
Smethers, Margaret	Beach Haven,	Luzerne.
Smith, Ada J.	Bloomsburg,	Columbia.
Smith, Anna E.	Summit Hill,	Carbon.
Smith, Emma	Hazleton,	Luzerne.
Smith, Ida Mae	Bloomsburg.	Columbia.
Smith, Margaret M.	Bloomsburg,	Columbia.
Smoyer, Verda	Rock Glen,	Luzerne.
Smull, Alice	Danville,	Montour.
Snyder, Chas. H.	Meeker.	Luzerne.
Snyder, Ella R.	Danville.	Montour.
Snyder, Homer H.	Mifflinville,	Columbia.
Snyder, Vere	Mifflinville,	Columbia.
Spear, Ruth W.	Lightstreet,	Columbia.
Speary, Anna	Sonestown,	Sullivan.
Speary, Mabel Florence	Sonestown,	Sullivan.
Spearing, Lloyd W.	Lightstreet,	Columbia.
Specht, Elizabeth E.	Hazleton,	Luzerne.
Startzel, Harry B.	Riverside,	Montour.
Stead, Eugene	Beaver Valley,	Columbia.
Sterner, Bertha I.	Bloomsburg,	Columbia.
Sterner, Mary E.	Bloomsburg,	Columbia.
Stetler, Oliver	Bloomsburg,	Columbia.
Stevens, Delta	Bloomsburg,	Columbia.
Stiner, Chas. H.	Gowen,	Luzerne.
Stiner, Clyde H.	Gowen,	Luzerne.
Stone, S. C.	Hamilton,	Wayne.
Stout, Nellie C.	Hawley,	Wayne.
Stover, Allen R.	Espy,	Columbia.
Straub, Mary	Bloomsburg,	Columbia.
Stroh, Helen	Bloomsburg,	Columbia.
Stroh, Rebecca	Bloomsburg,	Columbia.
Styer, Paul J.	Danville,	Montour.
Swank, Ethel	Catawissa,	Columbia.
Swartz, Lillian M.	McEwensville,	Northumberland.
Taylor, Clyde M.	Milton,	Northumberland.
Taylor, Ray	Milton,	Northumberland.
Thomas, Anna	Larksville,	Luzerne.
Thomas, Edith D.	Taylor,	Lackawanna.
Thomas, Margaret	Nanticoke,	Luzerne.
Thomas, Susan	Luzerne.	Luzerne.
Thomas, Zella S.	Buckhorn.	Columbia.
Tibbetts, Luzena	Fosston, Minnesota.	
Tiffany, Lee J.	Tingley,	Susquehanna.
Titus, Ethel M.	Hop Bottom,	Susquehanna.
Tinker, E. Helen	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Townsend, John R	Bloomsburg,	Columbia.
Trathen, Harry G.	Ashland,	Schuylkill,
Traxler, Wm. E.	Rohrsburg,	Columbia.
Trembly, Flora J.	Almedia,	Columbia.
Tucker, Nellie	Jackson,	Susquehanna.
Turner, Ruth T.	Bloomsburg,	Columbia.
Turner, Thos. N.	Bloomsburg,	Columbia.
Vance, Helen E.	Orangeville,	Columbia.
Vanderslice, L. Clare	Bloomsburg,	Columbia.
Vannatta, Miriam	Bloomsburg,	Columbia.
Vastine, L. Blanche	Sunbury,	Northumberland.
Veith, Lewis	Elmdale,	Lackawanna.
Voris, Laura L.	Bloomsburg,	Columbia.
Wagner, Emma	Irish Lane,	Luzerne.
Wagner, Virginia	Prichard	Luzerne.
Wallace, Agnes F.	Dorranceton,	Luzerne.
Waples, Raymond	Espy,	Columbia.
Weaver, Fred	Bloomsburg,	Columbia.
Weaver, Gertrude	Catawissa,	Columbia.
Webber, George H.	Charleston, South Carolina.	
Wegge, Nellie	Hawley,	Wayne.
Weimer, John W.	York,	York.
Weirman Max	Newark, New Jersey.	
Weiman, Ray	Bloomsburg,	Columbia.
Weiser, Laura	Asherton,	Northumberland.
Welliver, Mary M.	Bloomsburg,	Columbia.
Wells, Stephen	Bloomsburg,	Columbia.
Wendt, Lillian	Bloomsburg,	Columbia.
Wenner, Herbert	Drums,	Luzerne.
Welsh, Blanche	Mifflinville,	Columbia.
Welsh, Eleanor	Bloomsburg,	Columbia.
Welsh, Gertrude	Bloomsburg,	Columbia.
Wertman, B. Marion	Boise, Idaho.	
Wertman, Estella	Snyder's,	Schuylkill.
White, Elizabeth A	Bloomsburg,	Columbia.
White, June	Light Street,	Columbia.
White, Ora C.	Almedia,	Columbia.
Whitenight, Mathias	Jerseytown,	Columbia.
Whitney, E. Winifred	Bloomsburg,	Columbia.
Wilkins, Kathryn	Sugar Notch,	Luzerne.
Williams, Adaline J.	Scranton.	Lackawanna.
Williams, John	Scranton,	Lackawanna.
Williams, Frank B.	Bloomsburg,	Columbia.
*Williams, Mabelle G.	Peckville,	Lackawanna.
Williams, Maud	Mt. Carmel,	Northumberland.
Williams, Myrtle	Shickshinny,	Luzerne.
Williams, Thomas J.	Scranton,	Lackawanna.
Wilson, Martha	Bloomsburg,	Columbia.
Winder, Lolita E.	Bloomsburg,	Columbia.
Winter, Laura M.	Freeland,	Luzerne.
Witman, Elanor,	Austin.	Potter,
Wolfe, Leo	Esther Furnace,	Columbia.
Wolfe, Raymond V.	Huntington Mills,	Luzerne.
Womeldorf, Effie	Middleburg,	Snyder,
Woodworth, Madge	Shickshinny,	Luzerne.
Worthington, Dorothy	Bloomsburg,	Columbia.
Wright, Emma	Millville,	Columbia.
Yarger, Edward	Glen Iron,	Union,

NAME.	POST OFFICE.	COUNTY.
Yergey, Agnes Adelene	Pottstown,	Montgomery.
Yorks, Elsie	Bloomsburg,	Columbia.
Yost, Lillie	Bloomsburg,	Columbia.
Young, Ethelyn M.	Auburn Four Corners	Susquehanna.
Young, Harry W.	Berwick,	Columbia.
Young, Josephine	Plymouth,	Luzerne.
Zarr, Frances	Bloomsburg,	Columbia.
Zarr, Robt. Rush	Bloomsburg,	Columbia.
Zehner, Cora	Roaring Creek,	Columbia.
Zeigler, Guy	Bloomsburg,	Columbia.
Zeigler, Miriam	Bloomsburg,	Columbia.
Zimmerman, Verna	Ringtown,	Schuylkill.
* Deceased.		

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### SUMMARY OF STUDENTS.

Number during Fall Term .....	614
Number during Winter Term.....	644
Number during Spring Term.....	669
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Total for three terms.....	1927
Number of different students during the year.....	757
Ladies.....	454
Gentlemen.....	303





# Graduates of 1904.

## NORMAL COURSE.

NAME.		RESIDENCE.
Albertson, Elizabeth H.	Teacher,	Benton,
Andres, Daisy	Teacher,	Bloomsburg,
Baldy, Lucy C.	Teacher,	Catawissa,
Berry, Emma	Teacher,	Dorranceton,
Black, Matilda	Teacher,	Centralia,
Bonham, May	Teacher,	Prichard.
Boyer, Jessie M.	Teacher,	Kingston.
Brandon, Pearl E.	Teacher,	McCormick.
Brogan, Margaret P.	Teacher,	Shenandoah.
Buckalew, Lillian B.	Teacher,	Bloomsburg,
Buddinger, Sara E.	Teacher,	Mount Carmel,
Burns, Margaret A.	Teacher,	Harrisburg.
Carl, Thomas	Teacher,	Chase.
Challis, Anna E.	Teacher,	Wilkes-Barre,
Clair, Margaret V.	Teacher,	Scranton.
Cogswell, Irvin	Teacher,	Lynn.
Cook, Edith S.	Teacher,	Union Corner.
Crossley, Pearl A.	Teacher,	Danville.
Cryder, Harold C.	Teacher,	Willow Springs.
Davenport, Alvirda	Teacher,	Plymouth.
Davis, Griselda	Teacher,	Kingston.
Davis, Maude	Teacher,	Taylor.
Derr, Bessie	Teacher,	Milton.
Eister, Allen B.	Teacher,	Seven Points.
Fetherolf, Nellie	Teacher,	Mazeppa.
Fineran, Minne V.	Teacher,	Carbondale.
Flaherty, Margaret A.	Teacher,	Shenandoah,
Fletcher, Esther R.	Teacher,	White's Valley.
Gildea, James J.	Teacher,	Wilkes-Barre,
Goldsmith, Aimee	Teacher,	Mount Carmel.
Goodale, Bessie E.	Teacher,	Wilkes-Barre.
Goyituey, Anna	Teacher,	Cubero, N. Mexico.
Halloran, Emma	Teacher,	Avoca.
Hammond, Theresa M.	Teacher,	Miner's Mills,
Hartman, C. N.	Teacher,	Milton,
Hartzel, Blanche	Teacher,	Mifflinville.
Hayman, Adda	Teacher,	Turbotville.
Hess, Palmer E.	Teacher,	Hobbie.
Hinkel, Henrietta	Teacher,	Mount Carmel.
Hinkley, Emma S.	Teacher,	Tamaqua.
Hitchcock, Harriet M.	Teacher,	Forkston.
Howell, G. L.	Teacher,	Trucksville.
Ikeler, Irene H.	Teacher,	Millville.
Jayne, Mabel H.	Teacher,	Scranton,
John, Rosa A.	Teacher,	Mainville,
Jordan, R. L.	Teacher,	Philadelphia.
Keely, N. C.	Teacher,	Seybertsville.
Kelminski, Emma	Teacher,	Mount Carmel.
Kester, Leona A.	Teacher,	Bloomsburg,
Killmer, Aaron A.	Teacher,	Stouchsburg,
Knorr, Kimber H.	Teacher,	Numidia,
Krommas, Lulu M.	Teacher,	Upper Lehigh.
Lanning, Hattie L.	Teacher,	Clark's View,
Malone, James M.	Teacher,	Shenandoah,

NAME.		RESIDENCE.
Maust, Emma D.	Teacher,	Bloomsburg,
Meixell, Bessie E.	Teacher.	Beach Haven,
Mertz, Mabel I.	Teacher,	Northumberland,
Millard, Hannah E.	Teacher,	Catawissa,
Miller, Gertrude M.	Teacher,	Northumberland,
Morris, Blanche J.	Teacher,	Bloomsburg,
Moss, Claude L.	Teacher,	Wilkes-Barre,
Murrin, Mary	Teacher,	Carbondale,
Muth, Carrie L.	Teacher,	Mauch Chunk.
O'Donnell, Catherine	Teacher,	Hazleton,
O'Donnell, Daniel A.	Teacher,	Andalusia.
Orth, Mary C. (St. Cer.)	Teacher,	Harrisburg.
Parker, Mabel H.	Teacher,	Millville,
Reily, Jule S.	Teacher,	Wilkes-Barre.
Rentschler, Guy H.	Teacher,	Ringtown.
Richart, Bessie	Teacher,	Bloomsburg.
Rider, Harry E.	Teacher,	Bloomsburg,
Riley, Tillie	Teacher.	Wilkes-Barre.
Robbins, Mary A.	Teacher,	Lightstreet,
Robison, Emily	Teacher,	Espy,
Rogers, Louise	Teacher,	Sibley, Minnesota.
Ruloff, Clarence F.	Teacher,	Allentown,
Seely, Margaret	Teacher,	Beach Haven,
Seesholtz, Hervey W.	Teacher,	Orangeville,
Sholenberger, Wells A.	Teacher,	Almedia.
Smethers, Margaret	Teacher,	Beach Haven.
Smith, Margaret M.	Teacher,	Bloomsburg,
Specht, Elizabeth E.	Teacher,	Hazleton,
Stead, Eugene R.	Teacher,	Beaver Valley,
Sterner, Mary E.	Teacher,	Bloomsburg,
Snyder, Vere H.	Teacher,	Mifflinville.
Thomas, Margaret	Teacher.	Nanticoke.
Tibbetts, Luzenia	Teacher,	Fosston, Minnesota.
Trathen, Harry G.	Teacher,	Ashland.
Turner, Ruth T.	Teacher,	Bloomsburg,
Veith, Lewis	Teacher,	Elmdale.
Wagner, Virginia	Teacher,	Prichard.
White, June	Teacher,	Lightstreet.
Wilson, Martha	Teacher,	Bloomsburg,
Wolfe, Raymond	Teacher,	Huntington Mills.
Womeldorf, Effie	Teacher,	Middleburg.

## SUPPLEMENTARY COURSE.

Hayman, Adda	Teacher,	Turbotville, Pa.
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## COURSE IN PIANOFORTE.

NAME.		RESIDENCE.
Briggs, Edna		Bloomsburg,
DeWitt, Lois		Bleomsburg,
Jenkins, Margaret E.		Bloomsburg,
Rosenthal, Libbie		Bloomsburg,

## PREPARATORY COLLEGIATE.

NAME.	RESIDENCE.
Boyer, John B.	Mandata,
Bradbury, Robert	Espy,
Creasy, Martha	Bloomsburg.
Dollman, Harry	Orangeville.
Hartman, Ethel	Espy.
Helwig, W. Ray	Elysburg.
Henrie, H. Clare	Bloomsburg.
Herring, Laura	Bloomsburg.
Kelly, Martin	Bloomsburg.
Kisner, Helen	Conyngham.
Kitchen, Clark E.	Millville.
Moses, Wm. E.	South Gibson,
Rooke, Wm. J.	Shamokin.

## PHYSICAL TRAINING COURSE.

NAME.	RESIDENCE.
Aldinger, Albert K.	Bloomsburg.
Aldinger, Harry E.	Bloomsburg.
Baldwin, Maude E.	Harrisburg.
Marcy, Bert L.	Dorranceton.
Messersmith, Palace E.	York.
Putman, Stewart L.	Towanda.
Rawlinson, Herbert E.	York.



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